

## **Instruction**

### **Statewide Proficiency/Mastery Examinations**

Each student enrolled in the fourth, sixth, eighth and tenth grades shall take a statewide mastery examination (measuring whether or not a student has mastered essential grade level skills in reading, language arts and mathematics). Each student in grades three through eight inclusive and grade ten shall take the statewide mastery examinations beginning in the 2005-2006 school year. Science shall be added to the examination in the 2007-2008 school year. The mastery examination shall be provided by and administered under the supervision of the State Board of Education.

Student scores on each component of the statewide tenth grade mastery test (CAPT) may/shall be included on the permanent record and transcripts of students. Students who meet or exceed the statewide mastery goal on any component of the statewide tenth grade mastery examination, shall have a certification of such mastery made on the permanent record and transcript and be provided a certificate of mastery for each such component. A student who has not met the mastery goal level on each component of the mastery examination may annually take or retake each such component at its regular administration until the student scores at or above each goal level or until the student graduates or turns twenty-one (21).

The school district may not require achievement of a satisfactory score on the statewide proficiency examination or statewide mastery examination, or any subsequent retest on a component of such examinations as the sole criterion of promotion or graduation.

Special education students shall participate in mastery testing except in the rare case when their Planning and Placement Team determines that participation would be inappropriate and recommends the use of an alternative assessment as specified by the State Board of Education.

Target goals for the participation in the CMT/CAPT testing programs of student enrolled in special education are as follows:

1. At least 80 percent of all special education students will participate in each subtest of the standard grade version of the CMT/CAPT.
2. No more than 15 percent of the special education students will participate in out-of-level testing.
3. No more than 5 percent of the special education students will participate in the CMT/CAPT Skills Checklist.

In compliance with federal legislation, a participation standard of 95 percent of the total school population, as well as for each subgroup (e.g. race/ethnicity, gender, special education, bilingual/ESL, eligibility for free and reduced lunch), will be the participation goal.

## Instruction

### Statewide Proficiency/Mastery Examinations (continued)

The school district shall biennially report to the State Board of Education indicators of (a) instructional improvement and, (b) student progress as a result of testing, remedial assistance and compensatory program in accordance with C.G.S. 10-14m et seq.

(cf. 5121 - Examination/Grading/Rating)

(cf. 5125 – Student Records; Confidentiality)

(cf. 6146 - Graduation Requirements)

(cf. 6162.31 Test Exclusion)

Legal Reference: Connecticut General Statutes

10-14n Statewide mastery examination. Conditions for reexamination. Limitation on use of test results. (as amended by PA 03-174 and PA 03-168)

10-14o Compensatory education grant. Financial statement of expenditures.

10-14p Reports by local and regional boards re instructional improvement and student progress.

10-14q Exceptions (as amended by PA 01-205)

PL 107-110 – Title I, 34 CFR Part 200