

NAME _____

ANSONIA MIDDLE SCHOOL, 115 Howard Avenue (203) 736-5070

Dear Parent/Guardians of children entering **Grade 6** for 2007-2008:

We need your support in encouraging your children to complete their required summer assignment. This is a required reading and math packet designed to assist them in practicing the learning they did during the school year.

Research shows that students who complete academic activities during the summer retain or improve the knowledge and skills they gain during classroom instruction.

The proper completion of the summer packet will represent your child’s first language arts and math grades for the 2007-2008 school year. Materials must be turned in by **Wednesday, September 5th 2007**.

Students may choose to read more books by joining the “Governor’s Reading Challenge”. This year Gov. Jodi Rell “challenges” students to read more than their school’s required number of books. Students should keep a record of all the books they read and turn their journal in to their Reading teacher in September.

As many of you may know, the Ansonia Public Library sponsors a summer reading program each year. Many of the books on our summer reading list will be available at the library.

In addition, Ansonia Public schools is using grant money to purchase free books. At the beginning of summer vacation, free books will be available at the Ansonia Library, the Tinney Community Center, the Ansonia Nature Center, and the Ansonia Community Action Center. Free books will also be available during summer school at Mead only.

Students entering grade 6 next year must read two books from the summer reading list (one fiction and one non-fiction). For EACH book, your child must complete the attached questions. Students should use the spaces provided to respond to the questions. **Students must also do the math section.** These materials must be turned in to their Language Arts and Math teachers by Wednesday, September 5th 2007. The assignment will count as a test grade for the first marking period in each class.

Please sign this sheet and return it to your child’s teacher by Friday, June 8.

Please do not hesitate to call us if you need further information. Thank you for your assistance with this important program.

Sincerely,

Lynn Bennett-Wallick
Principal

Joseph Dobbins
Assistant Principal

I received the summer packet for my child _____.
I understand that the assignment must be handed in to his/her teachers by September 5th
and that my child will receive failing grades if he/she does not submit the assignment to
his/her teacher.

Parent signature _____ Date _____
Student’s Name _____ Present Grade 5

SUMMER READING LIST FOR STUDENTS ENTERING SIXTH GRADE

- *Choose one fiction and one non-fiction from the selection below.*
- *Your choice may include any other book by the author.*
- *You may also select fiction or non fiction works from the list of authors provided.*

Fiction

<u>Beyond the Western Sea, Vol. I</u> – Avi	<u>The Kid in the Red Jacket</u> – Park
<u>Bloomability</u> – Creech	<u>King of the Wind</u> – Henry
<u>Carry On, Mr. Bowditch</u> – Latham	<u>Little Women</u> - Alcott
<u>Dear Mr. Henshaw</u> –Cleary	<u>Love from the 5th Grade Celebrity</u> – Giff
<u>Deathwatch</u> – White	<u>Mysterious Tales of Japan</u> – Martin
<u>Dragonsong</u> – McCaffrey	<u>Old Yeller</u> – Gipson
<u>The Garden of Happiness</u> – Tamar	<u>Redwall</u> – Jacques
<u>Ginger Pye</u> – Estes	<u>S.O.R. Losers</u> – Avi
<u>Golem</u> – Wisniewski	<u>Soup</u> – Peck
<u>The Grey King</u> – Cooper	<u>Terror at the Zoo</u> – Kehret
<u>Hang a Thousand Trees with Ribbons</u>	<u>Wizard of Earthsea</u> – LeGuine
<u>Heidi</u> – Spyri	<u>The Secret Garden</u> – Hodgson
<u>Hold Fast to Dreams</u> – Pickney	<u>Snowbound</u> – Mazer
<u>The Story of Phyllis Wheatley</u> – Rinaldi	<u>Ten Brave Men</u> - Dougherty
<u>James and the Giant Peach</u> – Dahl	<u>Warrior's Noon</u> – Caron
<u>The Janitor's Boy</u> – Clements	
Betsey Byars	Joann Hurwitz
Matt Christopher	Laura Ingalls Wilder
Beverly Cleary	Brian Jacques
Andrew Clements	Peg Kehret
Bruce Coville	Madeline L'Engle
Sharon Creech	Barbara Park
Eleanor Estes	Gary Paulsen
Jean Craighead George	Andrea Davis Pickney
Patricia Reilly Giff	Mary Stolz
Virginia Hamilton	Mildred Taylor
	Jane Yolen

Non-Fiction

Barefoot Heart: Stories of a Migrant

Child – Hart

Red Scarf Girl: A Memoir of the Cultural

Revolution – Jiang

Walter Wick's Optical Tricks – Wick

No Pretty Pictures: A Child of War –

Lobel

Only Passing Through: The Story of

Sojourner Truth – Rockwell

Space: A Memoir – Kercheval

Through My Eyes – Bridges

Tibet: Through the Red Box – Sis

Cool Melons Turn to Frogs: The Life and

Poems of Issa – Gollub

Duke Ellington – Pinkney

Insect Metamorphosis – Goor, Ron,

Goor

Seven Wonders of the Ancient World –

Curlee

D'Aulaire's Book of Greek Myths –

Parin, D'Aulaire

Mystery of the Heiroglyphs –

Donoghue

Being a Happy Teenager – Mathews

Choosing Up Sides – Ritter

But, Not Buddy – Curtis, Christopher

On the Trail of Lewis and Clark – Clark,

Laurie

Blizzard! – Murphy

Climbing Everest – Salked

The Man Who Went to the Far Side of

the Moon – Schyffert

Stonehenge Revealed – Souden

A Year Down Yonder – Peck

Cheaper by the Dozen – Gilbreath,

Gilbreath Carey

Nanook and Naoya: the polar bear cubs

– Shelton, Bruemmer, Delaunois

Woodsong – Paulsen

All Creatures Great and Small – Herriott

Carnivorous Plants – Slack

Counting on Frank – Clement

Heroines of the American Revolution –

Silcox-Jarrett

In Their Own Words: Thomas Edison –

Sullivan

Our World of Mysteries: Fascinating

Facts About the Planet Earth – Lord

Within My Reach – My Everest Story –

Pfetzet & Galvin

Jacob's Rescue: A Holocaust Story –

Drucker, Malka

Looking Back: A Book of Memories –

Lowry, Lois

Knots in My Yo-Yo String – Spinelli,

Jerry

2. Authors write to entertain, persuade, inform, and express their opinions.

What was your author's purpose for writing this book? (Choose one purpose and cite evidence from the text that supports your answer).

3. If you were to retell the story from a different character's point of view how would the story be different? For example, if the story, Cinderella, were told by the step-mother, how would that change the way the story is told? Select a character and explain how a particular incident would have been reported differently had your character delivered the information.

4. Choose three (3) of the following literary devices and provide examples of how the author uses them to engage the reader:

- a. Simile – comparison between two things using the word like or as
- b. Metaphor – comparison between two things that have some quality in common
- c. Personification – giving human qualities to an animal or object
- d. Imagery – words and phrases that appeal to a reader's senses
- e. Onomatopoeia – use of words whose sound suggests their meaning
- f. Flashback – when a character or author looks back in time to recall a past event

NAME _____

Provide the page number and copy the sentence that best serves as an example of each of the three literary devices you chose.

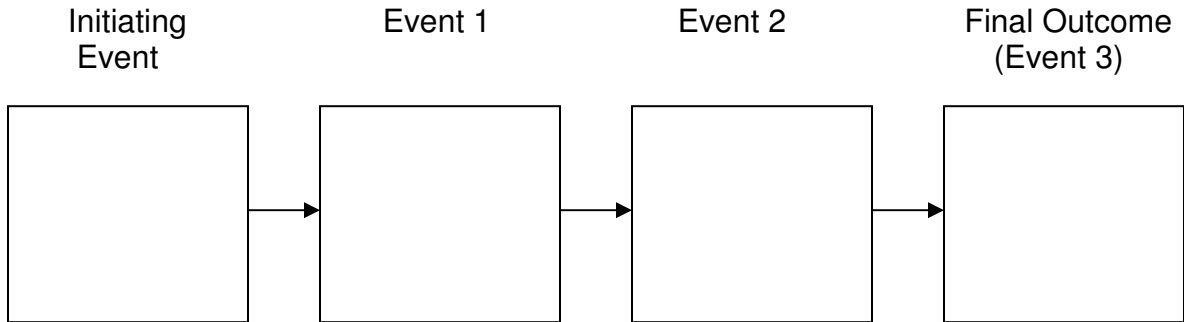
1. _____

2. _____

3. _____

3. Fill in the sequence chain below by using the most important events from your book.

Sequence of Events Chains



4. Books become more meaningful when we are able to connect the topics addressed to things in our lives. Connect/relate incidents, events, people or places in your book to:

a) Self/personal experiences

b) Any text (ex. Books, magazines, articles) that you have read

b) Historical/current events

Grade 6

Summer Math Section

1. Jennifer needs to subtract 3.9 from 12.7. To get a GOOD ESTIMATE of this difference, which expression would be BEST for Jennifer to use?

- a. $13 - 4$
- b. $127 - 39$
- c. $13 - 5$
- d. $12 - 4$

2. Christopher needs to add 14.4 and 21.2. Show the whole numbers you would use to ESTIMATE this sum. Then write one or two sentences to explain why you used these numbers.

Use the menu to answer question 3.

Menu (tax included)	
Ice Cream Cones.....	large \$1.75 small \$1.25
Ice Cream Sundae.....	\$2.50
Brownie.....	\$2.00
Cookies (package of 3).....	\$3.00
Drinks.....	large \$1.75 small \$1.25

3. Kyle, James, and Michael went to the ice cream shop together. They each ordered an ice cream sundae and a small drink. What was the total bill for the 3 friends?

4. Sarah bought 3 bags of candy for the class picnic. One weighed $2\frac{1}{4}$ pounds, another weighed $1\frac{5}{8}$ and the last weighed $3\frac{1}{4}$ pounds. ABOUT how much total pounds of candy did Susan buy?

- a. 7
- b. 10
- c. 8
- d. 11

Use the following information to answer question 5.

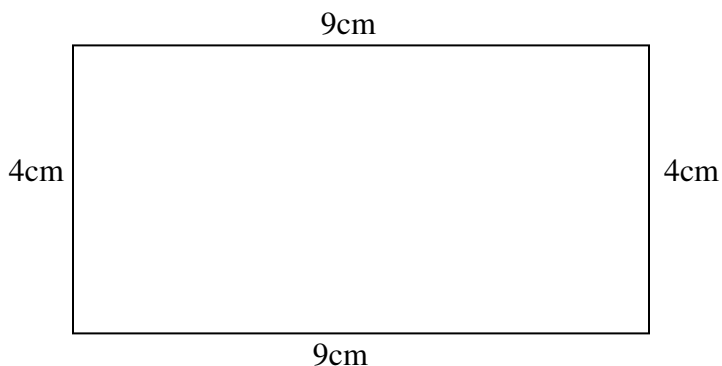
The Richards' family is going on vacation. They put together the chart below to help them plan their trip.

Destination	Cost
Aruba	\$5,543.00
Disney World	\$6,389.00
California	\$7,290.00
England	\$11,345.000

5. The Richards plan to put $\frac{1}{2}$ of their trip on a credit card. If they go to California, ABOUT how much will Mrs. Richards put on her credit card?

- a. \$3,000
- b. \$2,500
- c. \$3,500
- d. \$4,000

Use the rectangle to answer question 6.



6. Solve this problem: What is the perimeter of the rectangle in centimeters?

7. What is the name of a geometric figure with eight sides?

- a. hexagon
- b. octagon
- c. pentagon
- d. rectangle

8. What is the next number in the sequence?

6, 16, 15, 25, 24, 34, _____

Show your work or explain how you decided what to write?

9. The drive from Connecticut to California took 120 hours. How many days was that?

- a. 7 days
- b. 5 days
- c. 5 and $\frac{1}{2}$ days
- d. 6 days

10. To estimate the sum of 6,013 and 4,021, Susan added 4,000 to 6,000. Will Susan's answer be more or less than the actual sum?

More because _____

Or

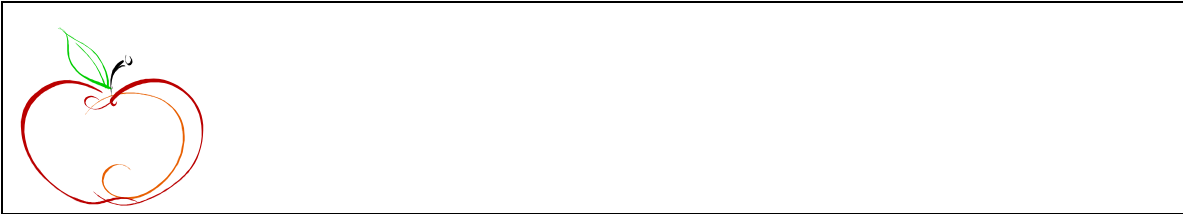
Less because _____

11. In 1999, Mt. Washington New Hampshire has 89.92 inches of rainfall. What is this amount rounded to the nearest whole number?

12. 7 hundreds and 14 tens can also be expressed as

- a. 21
- b. 84
- c. 714
- d. 840

13. About how many apples will fit on this shelf?



- a. 10
- b. 2
- c. 4
- d. 6

14. Keep a food diary for one day. Write down everything you eat. Organize the items you ate into the following food groups:

Fruits i.e. (apples, oranges)

Vegetables i.e. (corn, salad)

Protein i.e. (bacon, hamburger)

Carbohydrates i.e. (bread, cereal, cookies)

- a. Make a bar graph to display this information about what you ate.

b. Which food group did you eat most of? _____

c. Which food group did you eat least of? _____