

## Ansonia High School: PACE Program Logic Model

Goals	Assumptions	Target Population	Inputs	Activities	Outputs	Outcomes	Outcome Measures
<p>With assistance from the mainstream administration and guidance in identifying at-risk students, the PACE program at Ansonia High School (AHS) will assist these students in graduating within a reasonable time period.</p> <p>The PACE program will promote students' academic and social development, provide credit recovery opportunities, and engage them in school through intensive support.</p> <p>Ansonia PACE parents become engaged in their child's learning through constant update on their child's progress, and when needed, parent meetings.</p>	<p>Students who are identified as at-risk for dropping out will likely drop out of high school if not offered an alternative option.</p> <p>Students who are identified as at-risk, and their parents, would be supportive of an alternative learning setting.</p> <p>Students who are identified as at-risk want to graduate high school, but they are not meeting with success in a traditional setting.</p> <p>An at-risk student who meets with success in the PACE program can transition into post-secondary education or career options.</p>	<p>A maximum of 40 students in grades 9-12, all of which have had the chance to experience the traditional high school setting.</p> <p>All of these students have been identified by their district as a student who is at-risk of dropping out of high school.</p> <p>No more than 40% of the overall student population of the PACE program shall be serviced with an Individual Education Plan.</p> <p>The PACE program will include students enrolled in the Ansonia school district and tuition-approved members of a school district outside of Ansonia.</p>	<p>Classroom space at Ansonia High School and access to the school gymnasium and media center.</p> <p>4 certified teachers for Math, Science, Social Studies, and English.</p> <p>Current technology and instructional materials and programs.</p> <p>PACE staff members with current training, including active membership in the Connecticut Association of Alternative School Programs.</p> <p>Funding for staff salaries, benefits, and operational budget for instructional materials, supplies and field trip funds.</p>	<p>PACE program operates from 7:50 a.m.-12:20 p.m. during the normal day of a 181-day school year. An afternoon program operates from 1-3:30 p.m. Mon-Thurs., for at-risk students who exhibit extreme behavior needs.</p> <p>Each day is comprised of five 40-minute class periods, a 20-minute physical education class, and 30 minutes for meals.</p> <p>Additional credit recovery options are offered through work and volunteer credit programs, a before school judo program, as well as a variety of independent study course options.</p>	<p>34 students enrolled in PACE for the remainder of 2013-2014 (as of 2/28/2014)</p> <p>Two students have already graduated as of 01/21/14.</p> <p>More than 30 students have graduated from the PACE program in the past five years, and an additional eight are on target to graduate in June 2014.</p> <p>Students enrolled in PACE in the 2012-2013 year had earned more than 566 credits in the program, compared to the 255 credits those same students would have earned in a traditional setting.</p>	<p>Students who are identified as having behavioral issues will learn to adapt and control their behavior in an educational setting.</p> <p>PACE students will learn the academic or social skills necessary to be able to transfer back to a traditional setting.</p> <p>PACE graduates will be academically prepared for post-secondary education.</p> <p>Students in the PACE program will graduate, often on time with their class.</p>	<p>PACE students identified as having behavioral issues will receive 50% less disciplinary referrals/suspensions than they did in a traditional setting.</p> <p>An average of 5% of PACE students transfer back to a traditional setting, and 100% will be successful.</p> <p>75% of PACE graduates will meet or exceed AHS standards across all content areas on school-wide assessments.</p> <p>80% of PACE students who attain senior status will graduate.</p>

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				<p>At-risk students are referred to the program by guidance, administrators, or by C.I.T. team meetings. The students then go through an orientation and probationary period to see if the program is a good fit for them.</p> <p>PACE staff members meet weekly as a group with administrators to discuss improvements to the program, as well as any student needs.</p> <p>PACE staff meets bi-weekly for data analysis</p> <p>PACE staff conducts monthly Positive Behavior Intervention Supports awards meetings.</p>	<p>involved in data team meetings for the entire high school, faculty training, faculty meetings, and curriculum development.</p>		