

ANSONIA HIGH SCHOOL



Home of the Chargers

STUDENT HANDBOOK 2018/2019

**STUDENT HANDBOOK
2018 - 2019
TABLE OF CONTENTS**

Principal's Message	5
Preface	6
Ansonia Public Schools Mission Statement (District)	6
Ansonia High School Core Values & Expectations	6
Ansonia Public Schools Accreditation Statement	7
State Mandate	7
Public School Choice Options	7
Equal Opportunity	7
Admission Placement	8
General Information	
Ansonia High School Directory	9
Ansonia Board of Education Directory	10
Ansonia High School Bell Schedule	11
P.A.C.E. Program Schedule	12
Ansonia High School Building Floor Plan - Main	13
Ansonia High School Building floor Plan – Second/Lower	14
Section I. Performance Standards for Graduation	
A) Credit Distribution Requirements	15
B) Basic Skills Standards	15
C) Opportunities to Fulfill Basic Skills Standards Requirement	16
D) Exemptions	16
Section II. General Academic Information	
A) Academic Honesty	17
B) Academic Load	17
C) Class Rank	17
D) Course Changes (Add/Drop Class)	17
E) Course Consideration	18
F) Grade Level Advancement	18
G) Grading System, Honor Roll & Grade Point Avg. (G.P.A.)	18-20
H) Homework	21
I) Incompletes	21
J) Independent Study	21
K) Internship	21
L) Late Work, Make-Up Work and Extra Help	22
M) National Assessment of Educational Progress	22
N) Parent Involvement/Communications	22
O) Parent Teacher Conferences	22
P) Parent/Teacher Associations and Organizations	22
Q) Report Cards and progress reports	22, 23
R) Summer School Credits	23

Section III. Attendance

A)	Attendance & Truancy Policy #5113	24-26
	Attendance & Possible Retention	26
B)	Attendance – Truancy Law	27
C)	Attendance – Fifth Year	28
D)	Attendance –Early Dismissal	28
E)	Attendance – Participation in School Sponsored Activities	28
F)	Expulsion – Participation in School Sponsored Activities	28

Section IV. General Information

A)	Advertising	29
B)	Asbestos	29
C)	Assemblies	29
D)	Automobiles/Parking	29
E)	Books and Supplies	29
F)	Cafeteria	30
G)	Child Abuse	30
H)	Computer Resources	30
I)	Distribution of Materials	30
J)	Distribution of Literature	31
K)	Elevator Use	31
L)	Facilities	31
M)	Fees	31
N)	Field Trips	31
O)	Financial Assistance	31
P)	Fire Drills and Emergency Preparedness	32
Q)	Fund Raising	32
R)	Green Cleaning Program	32
S)	Guidance Services	32-34
T)	Health Services	34-37
U)	Lockers/Property and Equipment	37, 38
V)	Lost & Found	38
W)	Media Center	38
X)	Pesticides Application	38
Y)	Posters	38
Z)	Safety/Accident Prevention	38
AA)	School Delays and Closing Information	39
BB)	School District Records	39
CC)	Student Publications	39
DD)	Student Records	39, 40
EE)	Surveys/Student Privacy	41
FF)	Teacher and Paraprofessional Qualifications	41
GG)	Title 1 Comparability of Services	41
HH)	Transportation	41
II)	Use of Telephone	41
JJ)	Vacations	42
KK)	Visitors	42
LL)	Web Sites	42
MM)	Wellness	42
NN)	Working Papers	42

Section V. Standards of Behavior	
A) Attendance at School Functions	43
B) Bullying	43
Cyberbullying	44
Harassment/Sexual Harassment	44, 45
C) Celebration Balloons/Cakes/Flowers	45
D) Class Cuts	45
E) Disciplinary Consequences	45, 46
F) Uniform Dress Code / Dress and Grooming	46-50
G) Leaving School Grounds	50
H) Out of School Misconduct	50
I) Passes/Passing Procedure	51
J) Smoking Policy	51
K) Tardy Arrival to School	51
L) Code of Conduct	52
N) PBIS- Alternative to Suspension, AHS Warriors Club	53

Section VI. Extra-Curricular Activities	54
A) Academic Societies	55
B) Clubs and Organizations	55-57
C) Athletic Programs	57

Appendices

Notice:	Title VI, Title IX, Section #504	58
A)	Affirmative Action Policy & Grievance Procedure	59
	Notice of Nondiscrimination	60
	Section 504 of the Rehabilitation Act of 1973	60
	Sexual Harassment	60
B)	Notification of Rights under FERPA	61
C)	Telecommunications/Internet Acceptable Use	62-64
	Policies 6141.321 (a), (c)	
D)	Guidelines for Telecommunications use at home	65
E)	Bring your own Device (BYOD)	66-68
F)	Ansonia Board of Education Policies	69

PRINCIPAL'S MESSAGE

Hello Ansonia High School Students,

Welcome to the 2018-2019 school year!

I am extremely excited to start my first year as the Principal of Ansonia High School. My goal is for students to be active listeners and learners inside and outside of the classroom, including the Ansonia community. I believe it is important for you to get involved in extracurricular activities that are part of AHS. I want to see students attend and participate in sporting events, plays, fundraisers and club activities.

In order to maintain a safe and structured environment, it is important that you read all of the information included in the handbook. As a student, you need to take ownership of your own actions to make AHS a positive environment. The purpose of the handbook is to inform you of our rules, guidelines, and expectations for academics and behavior. These rules also apply to your actions outside of the school building. The guidelines outlined in the handbook will help ensure that there is order to the school day.

If you have any issues or concerns about information in the handbook, I encourage you to contact any member of the administrative team. Our goal is to work collaboratively to solve any problems you have. We also want to provide the appropriate level of support for each and every student.

If you are having issues with a class, please speak to the teacher or stay after school to get the support needed. You also want to reach out to your guidance counselor if you have an issue with your school workload. No matter what grade you are in, it is important that you are aware of our graduation requirements, grading policy, and attendance policy.

Please remember, school starts at 7:15 and ends at 1:50. Students entering after 7:15 will be considered tardy, even with a parent excuse. It is important that you arrive at school fifteen minutes before the start of class to be in on time. We ask that you keep your cell phones and headphones away at all times. This will ensure that you are present and focused in the classroom. If you are having issues with another student, PLEASE reach out to a staff member so we can resolve the issue.

I am looking forward to meeting ALL of you. Please feel free to introduce yourself in the hallway or email me at any time. Let's have a successful and positive school year!

Mr. Giansanti

PREFACE

The material covered within this student handbook is intended as a method of communicating to students and parents regarding general district information, rules and procedures and is not intended to either enlarge or diminish any Board policy, administrative regulation or negotiated agreement. Material contained herein may therefore be superseded by such Board policy, administrative regulation or negotiated agreement. Any information contained in this handbook is subject to unilateral revision or elimination from time-to-time without notice.

This booklet is written for our students and their parents. It contains required and useful information. Because it cannot be as personal a communication as we would like, we address students not directly as “you” but rather as “the student,” “students,” or “children.” Likewise, the term “the student’s parent” may refer to the parent, legal guardian, or other person who has agreed to assume responsibility for the student. Both students and parents need to be familiar with the District’s Student Code of Conduct which is intended to promote school safety and an atmosphere conducive for learning.

The Student Handbook is designed to be in harmony with Board policy. Please be aware that the handbook is updated yearly, while policy adoption and revision may occur throughout the year. Changes in policy that affect portions of this Handbook will be made available to students and parents through newsletters, web pages, and other communications. Copies of all policies are available on www.ansoniamn.org

ANSONIA PUBLIC SCHOOLS

Mission Statement

The mission of Ansonia Public Schools is to provide a learning environment that challenges and motivates all students to attain high standards of achievement and reach maximum individual potential. In a partnership of mutual accountability with our community, parents, board of education and staff, we will prepare all students to become successful life-long learners in an ever-changing, technological and culturally diverse global society.

ANSONIA HIGH SCHOOL

Core Values and Belief Statement

The mission of AHS is to prepare all students to reach their potential by teaching them the knowledge, skills and behaviors necessary for academic, civic, and social success. Students will be college and career ready in the ever-changing technological world of the 21st century by meeting high expectations, engaging in authentic problem solving, and utilizing critical thinking.

Academic Expectations

- Apply critical thinking skills to solve problems
- Access, evaluate, apply, and communicate information and ideas through writing, speaking, and effective use of technology
- Read effectively for a variety of purposes
- Work independently, reflectively, and/or collaboratively to accomplish goals

Civic Expectation

- Demonstrate service to the school and community

Social Expectation

- Demonstrate respect for self, others and property within our school community

Positive Behavior Mission Statement:

Ansonia High School is a diverse community that creates an environment of learning, respect and responsibility both on and off our campus for all.

School-Wide Behavioral Expectations(Core Values):

Chargers Promoting Positive Change

- C- Courtesy:
Treat others as you would want to be treated
- P- Pride:
Always give your best effort
- P- Perseverance:
Work to overcome challenges
- C- Cooperation:
Working together to achieve a common goal

ANSONIA PUBLIC SCHOOLS ACCREDITATION STATEMENT

Ansonia High School is accredited by the New England Association of Schools and Colleges, Inc., a non-governmental, nationally recognized organization whose affiliated institutions include elementary school through collegiate institutions offering postgraduate instruction.

Accreditation of an institution by the New England Association indicates that it meets or exceeds criteria for the assessment of institutional quality periodically applied through a peer group review process. An accredited school or college is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future.

Accreditation by the New England Association is not partial but applies to the institution as a whole. As such, it is not a guarantee of the quality of every course or program offered, or the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

STATE MANDATE

State law emphasizes accountability for academic progress leading to all students reaching the state standards in reading and math by 2014. A central feature is the principle of adequate yearly progress (AYP) to measure the effectiveness of schools to promote student learning. AYP is a federal requirement that mandates attendance/graduation targets, participation targets, and math and reading performance targets. Key elements include accountability, scientific-based research practices, and choices for parents, employment and hiring practices and other miscellaneous provisions. One requirement is that a report to parents and to the community be made available that includes the status of the district's schools with regard to AYP and test results by individual school, district, and state.

PUBLIC SCHOOL CHOICE OPTIONS

According to state statute Sec. 10-22d, each local and regional board of education shall provide full access to regional vocational-technical schools, regional vocational agricultural centers, inter district magnet schools, charter schools and inter district student attendance programs for the recruitment of students attending schools under the board's jurisdiction, provided such recruitment is not for the purpose of interscholastic athletic competition. The Connecticut State Department of Education also publishes an informational booklet, *Public School Choice in Connecticut*. The Guidance Department can provide you with a copy of this booklet and give information on the programs and enrollment process for each of these school options.

EQUAL OPPORTUNITY

Each student is encouraged to develop and achieve individual educational goals. The district will provide every student with equal educational opportunities regardless of race, color, creed, gender, sexual orientation, national origin, religion, age, economic status, marital status, or disability. No student will be excluded on such basis from participating in or having access to any course offerings, student athletics, counseling services, employment assistance, extracurricular activities or other school resources. Programs and activities shall be accessible and usable by individuals with disabilities as prescribed by law.

ADMISSION/PLACEMENT

A student seeking enrollment in the Ansonia High School for the first time or following attendance in another Connecticut public school district, out-of-state attendance, private school attendance or admission through a bona fide foreign exchange program should contact the principal. A student who is transferring from non-public schools or schools outside the district will be placed at his/her current grade level pending evaluation and observation of the student after such assessment and consultation with the parents, the principal will determine the grade placement of the child. Nonresidents may attend school on a tuition basis provided space is available.

Nonresident students from other school districts within the state, (districts in the Hartford, New Haven, Bridgeport and New London regions) who apply pursuant to Board of Education regulations, may enroll in particular r programs or schools within the district on a space available basis, without payment of tuition, as part of the inter-district public school attendance program called Open Choice. The Regional Educational Service Centers will determine which school districts are close enough to make transportation feasible.

The parent or person having control of a child sixteen or seventeen years of age may consent to such child's withdrawal from school. For the school year commencing July 1, 2011, and each school year thereafter, the parent or person having control of a child seventeen years of age may exercise the option by personally appearing at the school district office to sign a withdrawal form. This form will include an attestation from the school's guidance counselor or a school administrator that the district has provided the parent or person with information on the educational options available in the school system and in the community.

A student who has attained the age of sixteen and who has voluntarily terminated enrollment in the district's schools and subsequently seeks admission may be denied readmission for up to ninety school days from the date of such termination unless such student seeks readmission to the District not later than ten school days after such termination in which school accommodation will be provided not later than three school days after such student seeks readmission.

A student, nineteen years of age or older may be placed in an alternative school program or other suitable educational program if he/she cannot acquire a sufficient number of credits for graduation by age twenty-one. Students who are classified as homeless under federal law and do not have a fixed residence will be admitted pursuant to federal law.

Students enrolled in a school identified for school improvement pursuant to federal law may transfer to another public school within the district that has not been identified for school improvement. The transfer will be allowed in accordance with law. Transportation will be provided by the district.

Parents of students attending District schools have the option to enroll their child in a magnet school with which the District is a non-participating district, if the magnet school has unused student capacity. The District will pay any tuition charge.

ANSONIA HIGH SCHOOL
DIRECTORY 2018-2019

Principal

Mr. Paul Giansanti

Assistant Principal

Mrs. Sara Crooks

Director Student Affairs/Athletic Director

Mr. Thomas Brockett

Guidance Counselors

Ms. Katelyn Foran

Ms. Daphne DaRosa-Edwards

Ms. Erin Corso

Food Services Director

Mr. Dominick Golia (203) 736-5009

Nurse

Mrs. Karen Lisi, R.N. (203) 736-6977

Charger Health Center

Mrs. Holly Major - APRN

Mrs. Evelyn Lugo - Secretary

Mrs. Jillian Brady – Social Worker

Master Teacher:

Mrs. Karen Phipps – Career & Technical Education/Music/ PE/Health/For. Language

Lead Teachers:

Mrs. Monica Contessa – Social Studies

Mrs. Christine Davis – English, Art

Mrs. Patricia DeCoster Science, PE/Health

Ms. Laura Baker – Math

Mrs. Karen Phipps – Career & Technical Education/Music

Ms. Libby Abraham – World Language

Ms. Katelyn Foran – Guidance

Advanced Placement Lead Teachers:

Mr. Frederick Hashemian – English

Mr. Robert Mitchell – Science

AHS Resource Officer

Officer Michael Barry

Attendance

To report an absence or verified tardy, please call the main office at 736-5060

Ansonia Board of Education
Directory 2018-2019

Ansonia Board of Education
Central Office Administration

Carol Merlone, Ed. D.
Superintendent of Schools

Joseph DiBacco, Ed. D.
Assistant Superintendent of Schools

Katherine Gabrielson
Director of Special Services

Lisa Jones
Business Administrator

Ansonia Board of Education
William Nimons..... President
Fran DiGiorgi..... Vice President
Chris Phipps..... Secretary
John Izzo..... Member
Joe Jeanette..... Member
Tracey Delibero..... Member
Vincent Scarlata..... Member

Board meetings in Fall 2018

Note: All meetings are held at 7pm in the Media Center at Ansonia High School unless otherwise noted on the meeting agenda.

September 12, 2018
October 10, 2018
November 14, 2018
December 12, 2018

Mission/Vision Statement

The mission of Ansonia Public Schools is to provide a learning environment that challenges and motivates all students to attain high standards of achievement and reach maximum individual potential.

In a partnership of mutual accountability with our community, parents and Board of Education staff, we will prepare all students to become successful life-long learners in an ever-changing, technological and culturally diverse global society.

Ansonia High School Bell Schedule
2018-2019

Regular Day

Period 1: 7:15am – 8:20am
Period 2: 8:24am – 9:24am
Period 3: 9:28am – 10:28am
Period 4: 10:32am – 11:32am
Period 5: 11:36am – 12:46am
Lunch Waves
1st 11:36 – 11:56
2nd 12:01 – 12:21
3rd 12:26 – 12:46
Period 6: 12:50am – 1:50pm

Early Dismissal

Period 1: 7:15am – 8:02am
Period 2: 8:06am – 8:48am
Period 3: 8:52am – 9:34am
Period 4: 9:38am – 10:20am
Period 5: 10:24am – 11:06am
Period 6: 11:10am – 12:20pm
Lunch Waves
1st 11:10-11:30
2nd 11:34-11:54
3rd 12:00 – 12:20

2 Hour Delay

Period 1: 9:15am – 9:56am
Period 2: 10:00am – 10:36am
Period 3: 10:40am – 11:16am
Period 4: 11:20am – 11:56am
Period 5: 12:00pm – 1:10pm
Lunch Waves
1st 12-12:20
2nd 12:24-12:44
3rd 12:48-1:10
Period 6: 1:14pm-1:50pm

Advisory Day (on Wednesdays)

Period 1: 7:15am – 8:13am
Period 2: 8:17am – 9:10am
Advisory 9:14am – 9:44am
Period 3: 9:48am – 10:41am
Period 4: 10:45am – 11:38am
Period 5: 11:42am – 12:52pm
Lunch Waves
1st 11:42-12:02
2nd 12:06-12:26
3rd 12:30-12:52
Period 6: 12:56pm – 1:50pm

2 Hour Delay with Early Release

Period 1: 9:15am – 9:53am
Period 2: 9:57am – 10:30am
Period 3: 10:33am – 11:06am
Period 4: 11:10am – 12:20pm
Lunch Waves
1st 11:10-11:30
2nd 11:34-11:54
3rd 12:00-12:20

Exams

Exam: 7:15am – 9:15am
Break: 9:16am – 9:25am
Warning: 9:29am
Exam: 9:30am – 11:30

P.A.C.E. Program Schedule

Regular Day

Breakfast: 7:35am – 7:50am
Period 1: 7:52am – 8:35am
Period 2: 8:37am – 9:20am
Period 3: 9:22am – 10:05am
Period 4: 10:07am – 10:50am
Period 5: 10:52am – 11:35am
Period 6: 11:37am – 12:25am
Gym: 12:27pm – 12:47pm
Lunch: 12:49pm – 1:10pm

Advisory Schedule

Breakfast: 7:35am – 7:50am
Advisory: 7:50am – 8:20am
Period 1: 9:35am – 10:05am
Period 2: 9:08am – 9:47am
Period 3: 9:49am – 10:38am
Period 4: 10:40am – 11:18am
Lunch: 11:20am – 11:40am
Period 5: 11:45am – 12:24pm
Period 6: 12:26am – 1:10pm
Drop Gym

2 Hour Delay

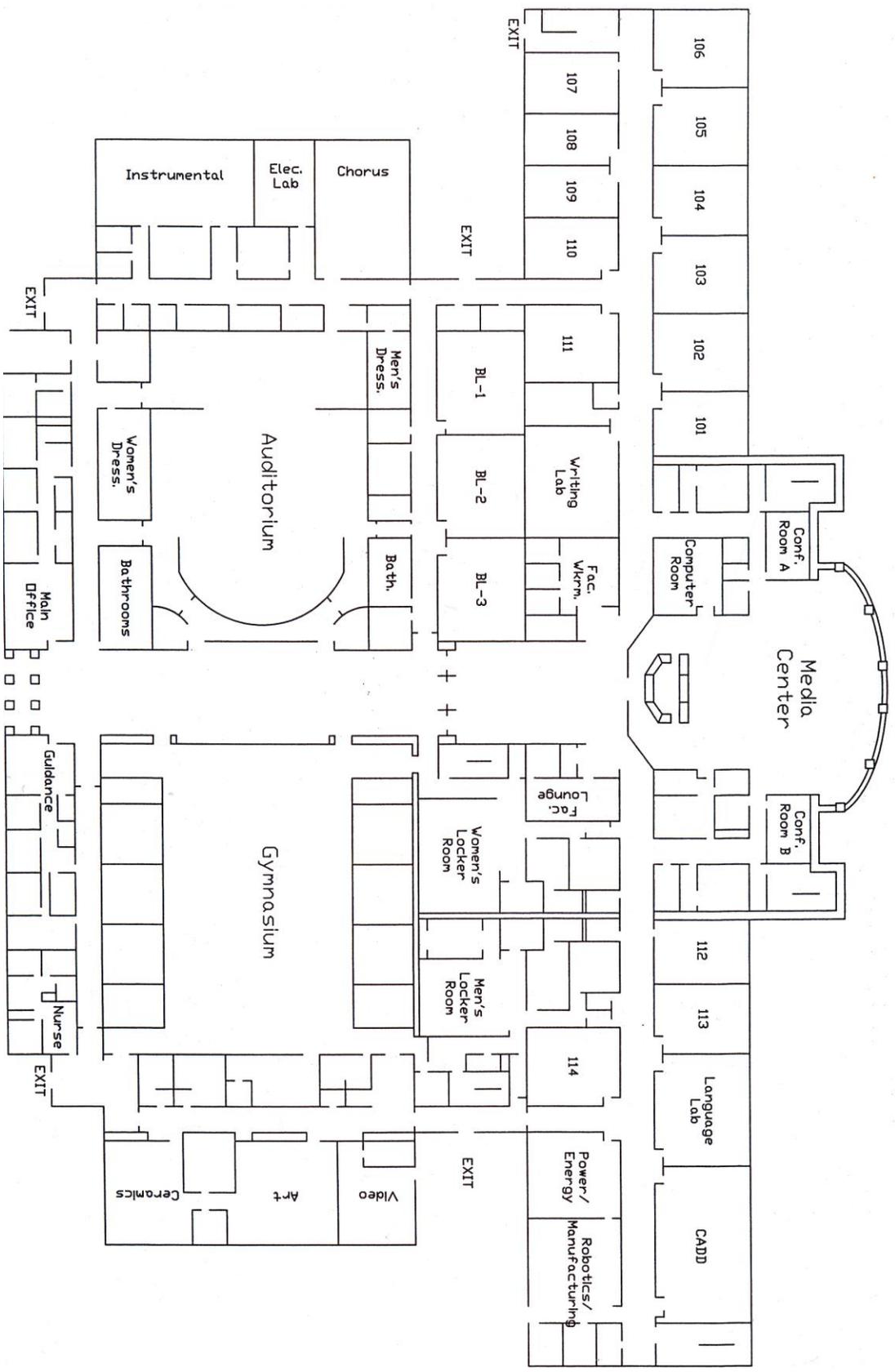
No Breakfast

Period 1: 9:35am – 10:05am
Period 2: 10:07am – 10:36am
Period 3: 10:38am – 11:07am
Period 4: 11:09am – 11:40am
Lunch: 11:42am - 12:02pm
Period 5: 12:04pm – 12:32pm
Period 6: 12:34pm – 1:10pm
Drop Gym

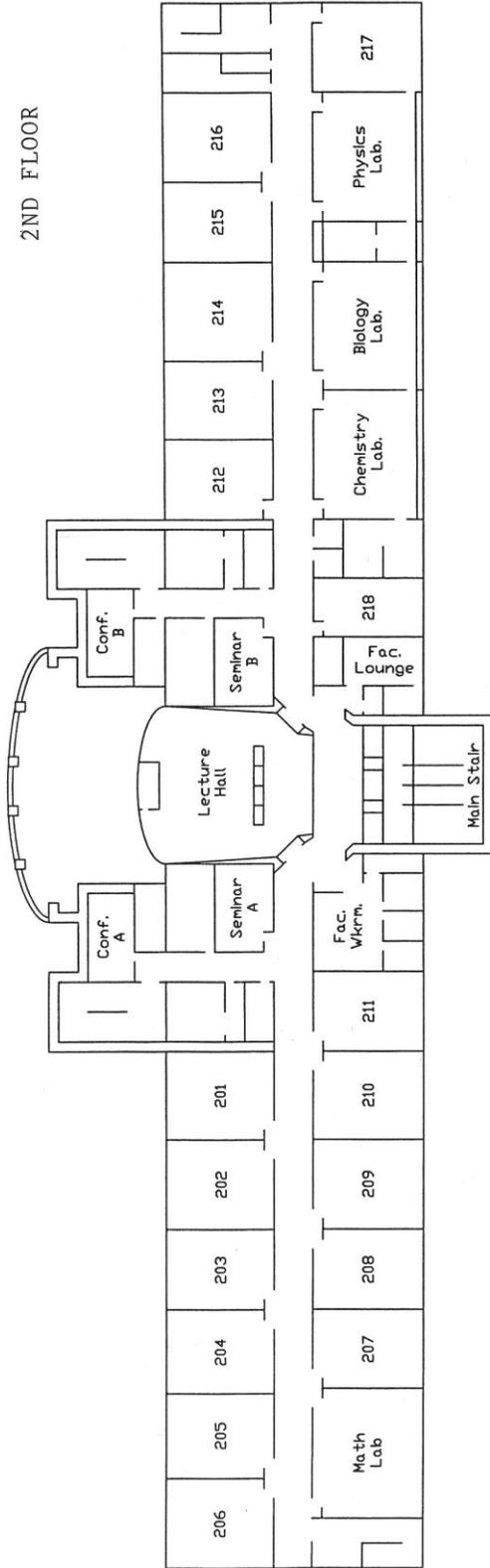
Early Dismissal

Breakfast: 7:35am – 7:50am
Period 1: 7:52am – 8:19am
Period 2: 8:21am – 8:48am
Period 3: 8:50am – 9:17am
Period 4: 9:19am – 9:46am
Period 5: 9:48am – 10:15am
Period 6: 10:17am – 10:44am
Lunch: 10:45am - 11:05am
Period 5: 12:04pm – 12:32pm
Drop Gym

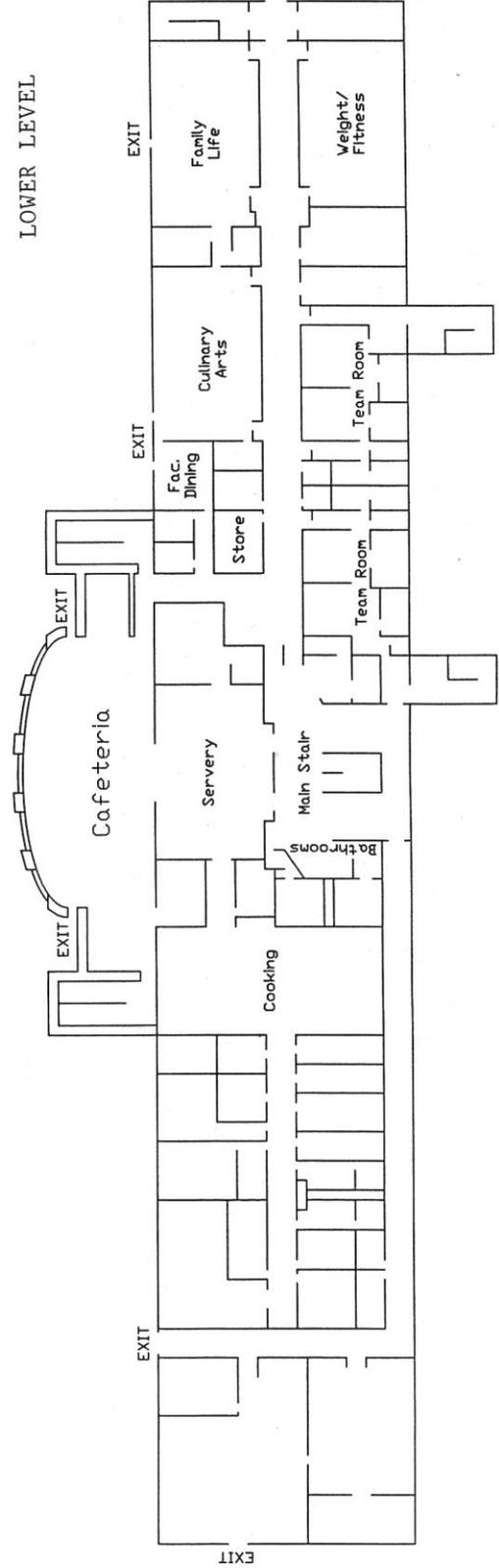
MAIN FLOOR



2ND FLOOR



LOWER LEVEL



Graduation Requirements

To graduate from Ansonia Public Schools a student must successfully complete a minimum of twenty-two (22) credits (for class of 2019) and twenty-five (25) credits (for graduating classes of 2020 and on) and must have met the credit distribution requirements described below. Students must also meet basic skills standards in three areas: Literacy, Numeracy, and Civic and Social Responsibility.

CREDIT DISTRIBUTION REQUIREMENTS

I. Requirements for class of 2019:

- English – 4 Credits (including English I, II, III and either Honors College Writing, AP English IV or half year Senior Comp and half year senior English elective)
- Social Studies – 3 Credits (including U.S. History and ½ Credit in Civics and American Government)
- Science – 2 Credits
- Math – 3 Credits
- Vocational Education and/or the Arts – 1 Credit
- Health – ½ Credit
- Physical Education – 1 Credit
- Computer Applications – ½ Credit
- Meet the high school graduation basic skills standards

II. Requirements beginning with the Graduating class of 2020

- English – 4 Credits (including English I, II, III and either Honors College Writing, AP English IV or half year Senior Composition and half year senior English elective)
- Mathematics - 4 credits
- Social Studies – 3 Credits (including U.S. History and ½ Credit in Civics and American Government)
- Science - 3 credits
- World Language - 2 credits
- Career/life skills – 2 credits (Computer Applications I)
- STEM – 1 credit
- Fine Arts – 1 credit
- Humanities – 1 credit
- Freshman Seminar – 1 credit
- Physical Education - 1 credit
- Health - 0.5 credits
- Meet the high school graduation basic skills standards

II. Requirements for Diploma of Distinction:

- Top 20% of the class
- Completion of the SAT
- 4 credits in Math, Science, English, Social Studies (including US History and ½ Civics/government)
- 3 credits World Language
- 1 credit Vocational Education and/or the Arts
- 1 credit Physical Education
- ½ credit Personal Health
- ½ credit Computer Applications
- Meet the high school graduation basic skills standards

B) BASIC SKILLS STANDARDS

- I. **LITERACY: Reading, Writing, and Editing:** The AHS student demonstrates the ability to read and write proficiently when accessing, processing, and communicating information.
- II. **NUMERACY:** The AHS student demonstrates the ability to complete basic math operations including fractions, percent's, decimals, and exhibits an understanding of basic data interpretation.
- III. **CIVIC AND SOCIAL RESPONSIBILITY:** The AHS student demonstrates an awareness of the rights and responsibilities of citizenship by successful the completion of the required civics course (Civic)

C) OPPORTUNITIES TO FULFILL BASIC SKILLS STANDARDS REQUIREMENT

1. Students will have multiple opportunities to complete the performance assessments:
 - All freshman and sophomores are required to take the PSATs.
 - Juniors will take the PSAT in the fall and SAT in the spring
 - Seniors who do not meet the standard during their junior year will be required to take SAT during their senior year.

D) EXEMPTIONS:

1. Transfers: Students who transfer into Ansonia High School after completing at least three years in another district may be exempted from the performance standards requirement for graduation.
2. Special Needs Students: Students with special needs may be given an alternative performance task, or they may be exempted if so indicated in their Individual Education Plan.
3. A student may be exempted from meeting any and all of the basic skills graduation standards at the discretion of the Superintendent of Schools.

SECTION II. GENERAL ACADEMIC INFORMATION

The primary purpose for attendance at school is to receive an education that will prepare our students for future education, employment, and to be productive citizens. Students and parents are encouraged to consult yearly with the assigned guidance counselor regarding course selection and academic progress. To increase the chance for success, students should pay careful attention to the following:

A) ACADEMIC HONESTY

Students are expected to pursue their school work with integrity and honesty. Cheating and plagiarism demonstrates a lack of integrity and character. That is inconsistent with District goals and values. All forms of cheating and plagiarism are unacceptable. The misrepresenting by students of homework, class work, tests, reports, or other assignments as if they were entirely their own work shall be considered forms of cheating and/or plagiarism.

One of the principles that we foster at Ansonia High School is that of honesty and appropriate ethical behavior. With that in mind, all academic work should reflect the efforts of the individual. Thus, if a student is caught cheating (e.g. copying or permitting someone to copy homework, quiz, test, paper, etc., plagiarizing (using someone else's work without giving credit or proper documentation), composing an essay using another's words), the student will receive a grade of zero for the work and the parent/guardian will be notified. Continued such behavior may result in more severe consequences.

B) ACADEMIC LOAD

Every student will pursue a program which will challenge his/her abilities. A minimum of 6 credits must be taken per academic year. However, **7 credits per year are strongly recommended** in order to achieve the total credits needed for graduation. Exceptions to minimum requirements require administrative approval.

C) CLASS RANK

Class rank is based on a cumulative grade point average (GPA) in all subjects (except pass/fail courses). GPA ratios are assigned to the final average in courses based upon level of difficulty. The highest GPA possible for a grade of 100 percent in an AP/ECE level 0 course is 4.50, for an Honors/HCC level 1 course is 4.25, College Prep level 2 is 4.00, Academic level 3 course is 3.75 and for General level 4 course 3.50. However, not all courses are offered at all levels.

- To determine GPA, the total GPA points are divided by the number of ranked classes attempted, which results in a cumulative grade point average. The number of credits attempted will include any withdraw/fail grade received by a student.
- Ranking by percentile only will be issued at the end of the junior year. The official rank in class will be finalized at the end of the third marking period of the senior year.
- Only students who have been enrolled as active students at Ansonia High School for a minimum of two complete school years (8 terms / 4 semesters), shall be included in the top ten ranking of their class.

D) COURSE CHANGES (ADD/DROP CLASS)

The procedure for schedule changes for full-year courses and semester courses are as follows:

- Any change in course must be made within the first two weeks of the start of the course.
- Students must carry the required number of courses each semester.
- Student-requested changes after two weeks will be recorded as **WF** (withdrawn-failing) on all permanent records and no credit will be given. (*This notation will be made even if the student is passing the course at the time of the change.*)
- Parents must complete the Add/Drop Form available in the guidance office. A statement from the teacher whose class is being dropped is also required.
- When a change is made from one teacher to another teaching the same course, the grades from the first teacher will be averaged with those from the second teacher to determine the final grade.
- Students must attend all classes on their schedule until the change form has been approved.

E) COURSE CONSIDERATION

Every effort will be made to provide each student with the program he/she requests. At times, however, circumstances may necessitate changes in a student's program or postponement of a course to another year.

➤ Prerequisites:

- Several high school programs are based upon sequential growth and development. For example, Algebra I must be satisfactorily completed before Algebra II is selected. "Satisfactorily completed" should be considered as a grade of "C" or better.
- Honors classes require a final average of 80 or higher as a prerequisite for enrollment in the succeeding class at the honors level.

F) GRADE LEVEL ADVANCEMENT

Advancement to the next grade level depends upon the accumulation of a specific number of credits. Students who have not earned the specific credits will not be assigned to or categorized with the succeeding class:

To enter grade 10:	6.5 credits (including successful completion of English I)
To enter grade 11:	12 credits (including successful completion of English II)
To enter grade 12:	19.5 credits
To graduate:	25 credits

G) GRADING SYSTEM AND HONOR ROLL

- Ansonia High School uses a numeric grading system, based on zero to one hundred. Sixty (60) is the lowest passing grade. The table below equates numerical grades with the equivalent letter grades:

A+	97-99 (Excellent)	C+	77-79 (Fair)	F+	50 -59 (Failing)
A	93-96	C	73-76	F-	0-49 (Failing)
A-	90-92	C-	70-72	P	Pass with Credit
B+	87-89 (Good)	D+	67-69 (Poor)	WF	Withdrawn Failing – No Credit
B	83-86	D	63-66	INC	Incomplete
B-	80-82	D-	60-62		

- An **HONOR ROLL** is issued at the end of each marking period. To be eligible for the honor roll, students must be carrying a minimum of 5.5 academic credits and must have no incomplete grades. Students on the honor roll are selected as follows:
- First Honors: No grade below "90"
 - Second Honors: No grade below "80"
 - Physical Education is a requirement for graduation.
 - Courses graded Pass/Fail (P/F) are not included.

➤ **Determining Final Averages:**

One-Quarter (.25 credit) Course
Marking Period Grade

Full-year (1 credit) Courses
First marking period grade = 20%
Second marking period grade = 20%
Mid-Term Examination = 10%*
Third marking period grade = 20%
Fourth marking period grade = 20%
Final Examination = 10%**

One-Semester (.5 credit) Course
First marking period grade = 40%
Final Examination = 20%

**Either written examination or practicum. All students will take mid-term examinations. There are no exemptions.*

****Final Examination Exemptions:**

- There will be *no* exemptions from final exams for students in grades 9, 10, 11.
- Exemptions may be granted to seniors who have maintained an average of 90 or above for all full year (1 credit) courses, and for one semester (.5 credit) classes (with the exception of science).
- **Note:** Exam Exemptions are at the discretion of the teacher upon approval of the Lead Teacher and Administrator

Grade Point Average (GPA) - a measure of a student's academic achievement

revised 3/16/11
with incentive pts.

Weighted Grading System
Grade Point Average - GPA

Level - 0 AP / ECE 4.25 pt. scale
Level - 1 HONORS / HCC 4.00 pt. scale
Level - 2 COLLEGE PREP 3.75 pt. scale
Level - 3 ACADEMIC 3.50 pt. scale
Level - 4 GENERAL 3.25 pt. scale
(table based on 96 percent)



Letter Grade	Numeric Grade	Incentive Pts. Added	Incentive Pts. Added	Incentive Pts. Added	Incentive Pts. Added	Basic Foundation General Level - 4 GPA
		AP / ECE Level - 0 GPA	Honors/HCC Level - 1 GPA	College Prep Level - 2 GPA	Academic Level - 3 GPA	
A+	100	4.50	4.25	4.00	3.75	3.50
A+	99	4.44	4.19	3.94	3.69	3.44
A+	98	4.38	4.13	3.88	3.63	3.38
A+	97	4.31	4.06	3.81	3.56	3.31
<hr/>						
A	96	4.25	4.00	3.75	3.50	3.25
A	95	4.19	3.94	3.69	3.44	3.19
A	94	4.13	3.88	3.63	3.38	3.13
A	93	4.06	3.81	3.56	3.31	3.06
<hr/>						
A-	92	4.00	3.75	3.50	3.25	3.00
A-	91	3.92	3.67	3.42	3.17	2.92
A-	90	3.83	3.58	3.33	3.08	2.83
<hr/>						
B+	89	3.75	3.50	3.25	3.00	2.75
B+	88	3.67	3.42	3.17	2.92	2.67
B+	87	3.58	3.33	3.08	2.83	2.58
<hr/>						
B	86	3.50	3.25	3.00	2.75	2.50
B	85	3.44	3.19	2.94	2.69	2.44
B	84	3.38	3.13	2.88	2.63	2.38
B	83	3.31	3.06	2.81	2.56	2.31
<hr/>						
B-	82	3.25	3.00	2.75	2.50	2.25
B-	81	3.17	2.92	2.67	2.42	2.17
B-	80	3.08	2.83	2.58	2.33	2.08
<hr/>						
Letter Grade	Numeric Grade	AP / ECE Level - 0 GPA	Honors/HCC Level - 1 GPA	College Prep Level - 2 GPA	Academic Level - 3 GPA	General Level - 4 GPA
C+	79	3.00	2.75	2.50	2.25	2.00
C+	78	2.92	2.67	2.42	2.17	1.92
C+	77	2.83	2.58	2.33	2.08	1.83
<hr/>						
C	76	2.75	2.50	2.25	2.00	1.75
C	75	2.69	2.44	2.19	1.94	1.69
C	74	2.63	2.38	2.13	1.88	1.63
C	73	2.56	2.31	2.06	1.81	1.56
<hr/>						
C-	72	2.50	2.25	2.00	1.75	1.50
C-	71	2.42	2.17	1.92	1.67	1.42
C-	70	2.33	2.08	1.83	1.58	1.33
<hr/>						
D+	69	2.25	2.00	1.75	1.50	1.25
D+	68	2.17	1.92	1.67	1.42	1.17
D+	67	2.08	1.83	1.58	1.33	1.08
<hr/>						
D	66	2.00	1.75	1.50	1.25	1.00
D	65	1.94	1.69	1.44	1.19	0.94
D	64	1.88	1.63	1.38	1.13	0.88
D	63	1.81	1.56	1.31	1.06	0.81
<hr/>						
D-	62	1.75	1.50	1.25	1.00	0.75
D-	61	1.69	1.44	1.19	0.94	0.69
D-	60	1.63	1.38	1.13	0.88	0.63
<hr/>						
F	59-0	0.0000	0.0000	0.0000	0.0000	0.0000

H) HOMEWORK

Homework is a necessary and important component of the education program at Ansonia High School. The assigning of homework is a practice supported by the Board of Education and one to which the Board expects the administration and staff to adhere. The following policy regarding homework assignments is for the purpose of creating uniformity and clarity in establishing a system-wide policy.

- The purpose of homework is to help students become self-directed, independent learners. It shall be related to the district's philosophy of education and to each school's goals.
 - Homework assignments shall support clearly defined school and classroom objectives and shall be used to reinforce or enhance school experiences.
 - The emphasis shall be placed on the value of the assignment to the child.
 - Homework shall not be assigned simply for the sake of providing busy work for children or for disciplinary purposes.

- The immediate purpose of specific homework assignments - including long-range assignments which teach students to budget time over an extended period - may be to:
 - Strengthen basic skills
 - Extend classroom learning
 - Stimulate and further students' interests
 - Reinforce independent study skills
 - Develop initiative, responsibility, and self-direction
 - Stimulate worthwhile use of leisure time
 - Acquaint parents with the work students do in school

- Homework is to be accomplished outside of class by the student and is a shared responsibility of the school and home. Although students may have class time or study periods during which they may work on homework assignments, it is expected that they will complete any remaining assignments at home.

I) INCOMPLETES

Students whose grades are incomplete will receive an **"I"** on their report cards. Teachers will notify students of the date by which these incompletes must be resolved. A period of ten (10) school days from the close of the marking period is considered the maximum time for resolving incompletes unless extreme and unusual student circumstances exist. Any deviation from this ten school day period requires approval of the Principal. If work is not accomplished by the cutoff date, the student's grade will be computed without benefit of those assignments.

J) INDEPENDENT STUDY

Students may request an Independent Study for up to one course per semester (.5 credit) or one course per year (one credit). * It is the responsibility of the student to complete the Independent Study Request form, arrange supervision of the study with an appropriate teacher, and obtain approval from the principal. Requests must be filled out and approved by the teacher, counselor, lead teacher, and principal within two (2) weeks of the start of a semester.

**Exceptions will be considered on a case-by-case basis by the Principal when special circumstances warrant such consideration.*

K) INTERNSHIP

A student who has a career interest may arrange to intern in that area. The student is expected to make arrangements with a mentor to supervise the internship. A credit may be earned for completion of a minimum of 150 hours for a full year and 75 hours for a half year course, and after a report and formalized presentation of what has been learned through the experience. Students will be graded on a Pass/Fail basis. Requests must be filled out and approved by the teacher, counselor, lead teacher, and principal within two (2) weeks of the start of a semester.

**Exceptions will be considered on a case-by-case basis by the Principal when special circumstances warrant such consideration.*

L) LATE WORK, MAKE-UP WORK AND EXTRA HELP

IT IS IMPORTANT TO REMEMBER THAT ACADEMICS ALWAYS TAKE PRECEDENCE OVER EXTRACURRICULAR ACTIVITIES

Homework and grading policies will be established, published, and enforced by individual teachers who will distribute this information to students during the first week of each new course and to parents/guardians on Parents' Night. Make-up work and extra-help for instructional support take precedence over any club or activity. Work is due on or before the due date that is established, published and enforced by each individual teacher.

- Students are given **two (2) school days within which to make up work for each day of an absence** except in extenuating circumstances.
- Following a one-day absence (including field trips), teachers may require students to complete **previously announced activities** on the day they return to school.
- Short-term absence (including field trips) will not be an excuse for handing in long-term assignments after the announced due date.
- Make-up sessions for mid-term/final exams or presentations will need to be arranged on an individual basis with the teacher.
- ***Work missed as a result of either unauthorized absence or class cuts cannot be made up.***

M) NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP)

The federal No Child Left Behind Act requires schools selected to participate in this national testing program to notify parents of children who will be taking the test of their right to exclude their child. Parents also have the right to inspect all NAEP data, questions and assessment instruments.

N) PARENT INVOLVEMENT/COMMUNICATIONS

Education succeeds best when there is a strong partnership between home and school based on communications and interactions. Parents/guardians are urged to encourage their children to put a high priority on education and to make the most of their educational opportunities available. Parents/guardians should become familiar with all of the child's school activities and with the District's academic programs, including special programs. Attendance at parent-teacher conferences, participation in campus parent organizations, attendance at board of education meetings and being a school volunteer are strongly encouraged.

O) PARENT/TEACHER CONFERENCES

Soon after the close of the first marking period, Parent Conferences are scheduled. This is a formalized, structured opportunity for parents to visit the school and confer with school personnel concerning the progress of their children. ***We strongly encourage parents to schedule a conference with their child's teacher whenever a concern/question arises. Appointments are made through the guidance office.***

P) PARENT-TEACHER ASSOCIATIONS AND ORGANIZATIONS

PTA/PTO is a vital link between the school, community and the parents it serves. Thus, parents are urged to join and take an active part in the PTA/PTO.

Q) REPORT CARDS

To keep parents/guardians informed of student progress, report cards are issued four times per year following the close of each marking period. In addition, the guidance department will be in close contact with parents/guardians when a student is in danger of failing. Parents are encouraged to take an active interest in their children's studies and should not hesitate to contact the school to determine their child's progress at any time during the year.

➤ **Progress Reports**

Midway during each of the four marking periods, students in danger of failing are notified by the teacher and warning notices are sent home via the students. (Note: Teachers may issue progress reports at other times as necessary. These may be sent home with the student or mailed.) Please watch for them based on the dates listed in the Marking Period schedule. Dates may change due to unanticipated school closings:

R) SUMMER SCHOOL CREDITS

1. In order to encourage maximum learning opportunities, students who fail a course at Ansonia High School may earn summer school credit:
 - Students may attend summer school for a maximum of one credit per academic year.
 - Only students whose final grade is between 50-59 (F+) will be allowed to enroll in a summer course.
 - Students must attend a state approved summer school.
 - Students must present an official statement of successful completion of the course and/or an official transcript to their guidance counselor.
 - The summer school grade will be included on the student's permanent record along with the original grade received.
 - Summer school passing grades will be entered as grade earned.

2. *The Amity – Derby - Hamden - New Haven – Shelton - Interdistrict Summer School Programs* allow students to retake a course which they failed, or take enrichment courses for no credit and/or extra credit. Students interested in pursuing enrichment classes for credit must adhere to the following:
 - Courses taken off campus require prior administrative approval;
 - Course credit will only be accepted for courses not offered at Ansonia High School;*
 - Courses successfully completed will be recorded on the transcript; grades earned for enrichment courses will not be used when computing grade point averages;
 - Students must present an official transcript to their guidance counselor.

**Exceptions will be considered on a case-by-case basis by the Principal when special circumstances warrant such consideration.*

SECTION III. ATTENDANCE

5113

Students

A) ATTENDANCE and TRUANCY

The Ansonia Board of Education believes that regular attendance is essential to the overall academic, social and emotional development of students. Parents and school personnel must work together to help students take advantage of their educational opportunities. In this respect, parental guidance is essential to encouraging regular school attendance.

The Ansonia Board of Education requires that each parent or other person having control of a child **five (5) years of age through** eighteen (18) years of age, who resides in Ansonia, shall cause such child to attend school regularly during the hours and terms that the Ansonia Public Schools are in session, except as follows:

1. The student has graduated from high school;
2. The student is age five (5) or six (6) and a parent or other person having control of the student has personally appeared at the Ansonia Board of Education office and signed an option form setting out his/her election not to enroll the student in school for that given year in accordance with Board policy;
3. The student is age seventeen (17) and a parent or other person having control of the student has personally appeared at the Board of Education office or the high school office and signed an option form setting out his/her election not to enroll the student for that given year in accordance with Board policy; or
4. The parent or other person having control of the student shows that the student is elsewhere receiving equivalent education in studies taught in the public schools and/or has completed the necessary home-schooling paperwork with the Superintendent's Office.

Truancy

The Ansonia Board of Education will monitor the attendance of students who are between the ages of five (5) and eighteen (18), inclusive, in order to identify students who are truant. The Ansonia Board of Education will enlist the cooperation of parents and, when necessary, the juvenile justice system, in order to address the problem when it arises.

A "truant" is defined as a student enrolled in Ansonia Public Schools between the ages of five (5) and eighteen (18), inclusive, with four or more unexcused absences in any calendar month or ten unexcused absences within any school year.

Students with excessive truancy can lose the privilege of participating in all school sponsored activities including sports, field trips, prom/dances, clubs, etc.

Legal Reference: Connecticut General Statutes

10-184 Duties of parents (as amended by PA 98-243 and PA 00-157)

10-185 Penalty

10-199 through 10-202 Attendance, truancy - in general

10-198a Policies and procedures concerning truants (as amended by PA 11-136)

Action taken by State Board of Education on January 2, 2008, to define "attendance"

Action taken by State Board of Education on June 27, 2012, to define "excused" and "unexcused"

Policy adopted: April 7, 2004
Policy revised: December 6, 2006

ANSONIA PUBLIC SCHOOLS
Ansonia, Connecticut

Policy revised: August 10, 2011
Policy revised: October 3, 2012

Students

Attendance and Truancy

Grades 9-12

Ansonia Public Schools defines the following attendance procedures:

“Daily Absence” is when a student enrolled in Ansonia Public Schools is absent from school for more than one half or up to an entire day. A student who is serving an out-of-school suspension or expulsion should always be considered absent. Daily attendance reporting has bearing on reporting done to the Connecticut State Department of Education.

“Period Absence” is determined by a student’s presence (or lack thereof) in each class for which he/she is scheduled on the school day in question.

A student’s absence from school shall be considered “excused” if written documentation of the reason for such absence has been submitted within ten (10) school days of the student’s return to school and meets the following criteria:

- A. For absences one through nine, a student’s absences from school are considered “excused” when the student’s parent/guardian approves such absence and submits appropriate documentation to school officials.

Attendance and Truancy(continued)

Such documentation includes a signed note from the student’s parent/guardian, a signed note from a school official that spoke in person with the parent/guardian regarding the absence, or a note confirming the absence by the school nurse or by

Attendance and Truancy (continued)

a licensed medical professional, as appropriate. Documentation should explain the nature of and the reason for the absence as well as the length of the absence. Separate documentation must be submitted for each incidence of absenteeism.

- B. For the tenth absence and all absences thereafter, a student’s absences from school are considered excused for the following reasons:
1. Student illness (must be verified by a licensed medical professional to be deemed excused, regardless of the length of the absence);
 2. Student’s observance of a religious holiday;
 3. Death in the student’s family or other emergency beyond the control of the student’s family;
 4. Mandated court appearances (documentation required);
 5. The lack of transportation that is normally provided by the district other than the one the student attends (no parental documentation required);
 6. Extraordinary educational opportunities pre-approved by District administration and to be in accordance with Connecticut State Department of Education guidance.

5113

When the school in which a child is enrolled receives no notification from a parent or other person having control of the child is aware of the child’s absence, a reasonable effort shall be made by school personnel or volunteers under the direction of school personnel to notify by telephone and by mail such parent or other person having control of the child.

“Tardy” is defined as any time after the scheduled start of the school day. **“Early departure”** is defined as a departure any time prior to the scheduled end of the school day.

Students who enter Ansonia High School after the start of the school year will be required to abide by this policy. The maximum number of unexcused absences shall be prorated on the basis of the number of the student’s full months of enrollment in the Ansonia Public Schools.

Students with excessive tardy attendances of ten (10) or more during a marking period or twenty (20) or more for the

school year may lose their privilege to participate in all school sponsored activities (including; team sports, field trips, clubs, dances, prom) for the remainder of the school year.

Attendance and Possible Retention – Grades 9-12

For Grades 9-12, students with more than nine (9) absences (including excused and/or unexcused absences) in a half-year or one semester course and students with more than eighteen (18) absences (including excused and/or unexcused absences) in a full year course will not receive credit toward graduation. Each course in which the student is enrolled will be treated individually.

5113(f)

Parents will be notified by letter after the fourth (4th) day of absence, the eighth (8th) day of absence, and the twelfth (12th) day of absence.

The appeals process for all other absences will be handled in the following manner: Appeals for half-year or one semester courses will take place within five (5) working days after the date indicated on the report card. Similarly, appeals for full year courses will take place within five (5) working days after the date indicated on the report card.

Appeals may take the form of medical evidence and/or written documentation of extenuating circumstances surrounding the absences. Appeals must be requested within the time frame; failure to request a timely appeal will negate all rights and no appeal hearing will be granted.

Attendance and Truancy (continued)

After presentation of written notice, the attendance committee may request a parent to attend the informal hearing or may grant or deny the appeal based on written documentation only. The attendance committee will consist of school administrator(s), guidance counselors and other faculty designee(s).

B) TRUANCY LAW

Pursuant to Connecticut General Statutes § 10-198a, the Ansonia Public Schools enact the following procedures concerning truants:

The School administration will:

1. Meet with the parents of each student who is truant, or other persons having control of such student, and appropriate school personnel to review and evaluate the reasons for the student being a truant, provided such meeting shall be held not later than ten school days after the student's fourth unexcused absence in a month or tenth unexcused absence in a school year.
2. Coordinate services with and referrals of such students to community agencies providing child and family services;
3. Provide notification annually at the beginning of the school year and upon any enrollment during the school year to the parent or other person having control of each student of the obligations of the parent or such other person pursuant to section 10-184(4);
4. Obtain annually at the beginning of the school year and upon any enrollment during the school year, from the parent or other person having control of each student, a telephone number or other means of contacting such parent or such other person during the school day; and
5. Make a reasonable effort to notify, by telephone, whenever a child enrolled in school in any such grade fails to report to school on a regularly scheduled school day and no indication has been received by school personnel that the student's parent or other person having control of the student is aware of the student's absence.

Parents or other person having control of a student are strongly encouraged to contact school authorities if they have any questions/concerns regarding their student's attendance.

Legal Reference: Connecticut General Statutes

10-184 Duties of parents

10-198a Policies and procedures concerning truants (as amended by PA 98-243 and P.A. 11-136)

10-199 through 10-202 Attendance, truancy - in general

46b-149 Family with Service Needs

Action taken by State Board of Education on January 2, 2008, to define "attendance"

Action taken by State Board of Education on June 27, 2012, to define "excused" and "unexcused"

Regulation approved: December 6, 2006
Regulation revised: August 10, 2011
Regulation revised: October 3, 2012

ANSONIA PUBLIC SCHOOLS
Ansonia, Connecticut

C) ATTENDANCE - FIFTH YEAR

Students enrolled in Ansonia High School, who complete their senior year without sufficient credits for graduation will be allowed to return to school for a fifth year. Their program will consist of a regular schedule of at least 5 1/2 credits. It is recommended that a student who needs only one credit enroll in an approved summer school program and, upon successful completion; receive a diploma in August of the graduation year.

D) ATTENDANCE - LATE ADMITTANCE/ EARLY DISMISSAL

A student arriving to school after 7:15 a.m. and before 8:00 a.m. must report to the main office for a late pass.

No student will be dismissed from school for any reason unless a parent or guardian reports to the main office and personally requests that the student be excused. The parent must appear each time early dismissal is requested.

Depending upon circumstances, notes or telephone calls will be considered. The administration will excuse tardiness only in extremely rare and extenuating circumstances. A telephone call or note will not be considered; a parent must appear in person and sign out the student. Also, all requests for excused tardiness will not automatically be granted.

E) ATTENDANCE – PARTICIPATION IN SCHOOL SPONSORED ACTIVITIES

No student will be allowed to participate in any school-sponsored activity or practice unless he/she was in attendance the day the activity is scheduled.

- When an activity is held on a day that school is not in session, the student must have been present the last scheduled school day before the activity. Circumstances beyond one's control may be considered by the administration only.
- School approved field trips will not be added to absence total.
- Any college or career visitation must be pre-approved by the student's guidance counselor and documentation must be provided. Approved visitations will not be added to absence total.

F) EXPULSION – PARTICIPATION IN SCHOOL SPONSORED ACTIVITIES

The Ansonia Board of Education's Policy 5131(b), Section I.G defines *expulsion* as "the exclusion from school privileges... provided the exclusion does not extend beyond a period of one calendar year." Therefore, students expelled from school shall not attend any school activity on or off school grounds during the expulsion period; such activities include, but are not limited to, athletic and club events/activities, the Junior Ring Dance, the Senior Banquet, the Prom, and the graduation ceremony.

SECTION IV. GENERAL INFORMATION

A) ADVERTISING

The public schools maintain careful controls on the way in which students are exposed to materials and announcements, other than those directly related to school sponsored programs and activities. Caution is exercised to prevent exploitation of the system and its students. District-prescribed standards shall be met.

B) ASBESTOS

Legislation requires all school buildings to be reevaluated to determine if asbestos is present and if it poses a significant health hazard to the building's occupants. The District has on file plans showing the location of asbestos in each building and measures are fully executed and ongoing to comply with regulations to maintain a safe school environment. Request to review these plans may be made in the school office. Per the Director of Facilities, Ansonia High School has been determined to have no asbestos in the building.

C) ASSEMBLIES

There are times when classes, grades, teams or the entire school may gather for assembly programs. These programs are arranged to bring information or entertainment to the student community. A student's conduct in assemblies must meet the same standards as in the classroom.

D) AUTOMOBILES/PARKING

Student's use of motor vehicles at Ansonia High School is a privilege granted by the school to authorized students only.

Students are subject to the rules, regulations and administrative guidelines in the parking regulations and must comply with all state laws and licensure requirements.

Students who drive a motor vehicle to school must obey the following rules:

- Students must register their vehicle each school year. Registration forms may be obtained in the Main Office. When completed, students will be issued a Permit which must be displayed in the bottom left of rear window at all times.
- Students must park in assigned parking areas. Students may not park in areas designated **No Parking**.
- Speeding or careless driving on school grounds and on streets bordering the school is not permitted.
- Students must leave their car promptly after arrival at school:
 - Sitting in cars during the school day is not permitted.
 - Students may not enter the parking lot during the school day unless permission is obtained from the Main Office.
- Leaving school grounds during school hours is not permitted.

Failure to adhere to regulations will result in loss of privilege to park on school grounds. All motor vehicles that are found to be in violation of parking restrictions may result in the motor vehicle being towed at owner's expense and a ticket issued to owner/operator of the motor vehicle.

E) BOOKS AND SUPPLIES

All books issued to students are the property of the City of Ansonia.

- Students are required to return all books, equipment, materials, uniforms, etc. and pay all debts (lost books/materials, unreturned items and Ansonia Foods Service debts) to the faculty, staff, or coach that assigned it to them prior to taking their finals. Note: if outstanding items are not returned, fees will be charged and records may be retained.
- ***Student debts must be paid in order to participate in school functions, such as; Jr. Ring Dance, Senior Prom, Senior Banquet or any school dances.***

- Schedules, report cards, or diplomas may be withheld until students have returned or paid for books or materials/equipment which they have been issued.

F) CAFETERIA/FOOD

Students are required to stay in the AHS Café during their 20 minute lunch wave or the designated study period during which breakfast is served. Restroom privileges will be granted provided they are not abused by that individual and student willingly returns to his/her assigned location. Those wandering in the hallways or unassigned areas will be given consequences to be determined by administration.

- Students are not allowed to take food out of the cafeteria.
- Students may bring their own lunch, but are not allowed to have food delivered from a local establishment.
- Students are expected to conduct themselves in an orderly, respectful manner.
- Students are expected to clean up after themselves (including table and floor). Trays are to be returned to the designated area, and waste paper, refuse, utensils, and recyclables must be placed in the appropriate receptacles.

G) CHILD ABUSE

Teachers, superintendents, principals, coaches of intramural or interscholastic athletics, paraprofessionals and other professional school staff including guidance counselors, social workers, psychologists, and licensed nurses are obligated by law (C.G.S. 17a-101) to report suspected child abuse, neglect, or if a child is placed in imminent danger of serious harm to the Connecticut State Department of Children and Families Services. Specific procedures governing the reporting of abuse and neglect are in effect, and staff receives yearly training in their use.

Reporting of child abuse and neglect is a responsibility which is taken seriously. If there is any doubt about reporting suspected abuse or neglect a report will be made. The school will work with the parents and appropriate social agencies in all cases.

Child abuse is defined as any physical injury inflicted by other than accidental means or injuries which are not in keeping with the explanation given for their cause. Improper treatment such as malnutrition, sexual molestation, and deprivation of necessities, emotional abuse, cruel punishment or neglect is also considered child abuse.

H) COMPUTER RESOURCES

District resources have been invested in computer technology to broaden instruction and to prepare students for an increasingly computerized society. Use of these resources is restricted to students working under a teacher's supervision and for approved purposes only. Students and parents will be asked to sign a user agreement regarding appropriate use of these resources. Violations of this agreement may result in withdrawal of privileges and other disciplinary action.

Students and parents should be aware that e-mail communications using district computers are not private and may be monitored by staff.

Federal law requires the district to place filtering devices on school computers to block entry to visual depictions that are obscene, pornographic, harmful or inappropriate for students as defined in the Children's Internet Protection Act and as determined by the Superintendent or his/her designee.

I) DISTRIBUTION OF MATERIALS

Printed materials may be distributed to parents by students as a means of communications. All requests from groups or individuals to have students distribute materials to the community, with the exception of school-connected organizations will be referred to the office of the superintendent to determine whether the request complies with school policy.

The principal or his/her designee may approve such distribution providing the material:

1. Is related to the school, community, local recreational or civic activity;
2. Does not relate to any religious belief or activity, or promote private gain;
3. Does not promote any outside governmental political party, candidate or position;
4. Does not promote profit making organizations;
5. Does not advocate a position regarding a referendum question;

Materials that have a religious content may be made available to students during non-instructional time. The District has the right to impose neutral time, place and manner restrictions on the dissemination of religious materials to ensure that students are aware that the materials are not endorsed or sponsored by the District.

Publications prepared by or for the school may be posted or distributed, with prior approval by the principal, sponsor or teacher. Such items include school posters, brochures, school newspapers and yearbook.

J) DISTRIBUTION OF LITERATURE

Students have a right to distribute literature on school grounds and in school buildings provided such distribution does not interfere with or disrupt the educational process. No literature may be distributed unless a copy is submitted in advance to the Superintendent of Schools and/or the Building Principal.

K) ELEVATOR USE

Students who need to use the elevator must have an elevator pass given to them from the nurse's station or from a specific faculty/staff member. If anyone is caught using the elevator without authorization, he/she will meet with administration and disciplinary action may be taken.

L) FACILITIES

Certain areas of the school will be accessible to students before and after school for specific purposes. Students are expected to remain in the area in which their activity is scheduled to take place.

After dismissed and unless involved in a teacher/staff supervised activity, students are expected to leave the campus immediately.

M) FEES

Materials that are part of the basic educational program are provided without charge to students. A student is expected, however, to provide his or her own supplies of pencils, erasers, and notebooks. The student may be required to pay certain other fees or deposits, including:

1. Security deposits
2. The materials for a class project that the student will keep
3. Personal physical education and athletic equipment and apparel
4. Voluntary purchases of pictures, publications, class rings, yearbooks, etc.
5. Student accident insurance
6. Insurance on school-owned instruments, instrument rental and uniform maintenance
7. Parking fees and student identification cards
8. Fees for damaged library books and school-owned equipment
9. Membership dues in voluntary clubs or student organizations and admission fees to extra-curricular activities

N) FIELD TRIPS

Field trips may be scheduled for educational, cultural, or extracurricular purposes. Any student whose behavior is considered detrimental to the well-being of other students may be barred from participation by the principal. While on a trip, all students are considered to be "in" school. This means that conduct and dress standards will be appropriate for the field trip activity.

O) FINANCIAL ASSISTANCE

Students will not be denied opportunity to participate in any class or school sponsored activity because of inability to pay for material fees, transportation costs, admission prices, or any other related expenses. Any student who needs financial assistance for school activities should contact a guidance counselor, advisor or administrator to request confidential help.

P) FIRE DRILLS AND EMERGENCY PREPAREDNESS

Fire drills are held at regular intervals as required by state law. Students must follow the exit directions posted in each classroom. A crisis response drill will be substituted for one of the required monthly school fire drills every three months. Such crisis response drill will be planned and conducted with the local law enforcement agency. Students are expected to follow the direction of teachers or others in charge quickly, quietly and in an orderly manner. When the alarm sounds, students are to proceed along the posted exit routes in a quick, quiet and calm manner. Students should not return to the building until the return signal is given.

Q) FUND-RAISING

Student clubs or classes, outside organizations, and/or parent groups occasionally may be permitted to conduct fund-raising drives for approved school purposes. An application for permission must be made to the Principal at least one month before the event. Except as approved by the Principal, fund-raising is not permitted on school property.

Any food items sold as part of any fund-raising activity must meet the nutritional standards published by the Connecticut Department of Education. Beverage or foods not allowed for sale during regular school hours may be sold provided (1) the sale is in connection with an event occurring after the end of the regular school day or on the weekend, (2) the sale is at the location of such event, and (3) the food or beverage are not sold from a vending machine or school store.

R) GREEN CLEANING PROGRAMS

A green cleaning program to clean and maintain the school will be implemented by July 1, 2011. The program provides for the procurement and proper use of environmentally preferable cleaning products in the school. The cleaning products used meet standards approved by the Department of Administrative Services and minimize potential harmful effects on human health and the environment. Parents/Guardians may request a written copy of the District's policy pertaining to the green cleaning program and a written statement which includes the names and types of environmentally preferable cleaning products used in the school and where in the building they are applied; the schedule for applying the products; and the names of the school administrator or designee whom the parent/guardian or student may contact for more information.

No parent, guardian, teacher, or staff member may bring into the school facility any consumer product which is intended to clean, deodorize, sanitize or disinfect.

S) GUIDANCE SERVICES

The guidance department is located on the first floor adjacent to the main entrance. Its facilities are available to all students, parents and graduates. The Guidance Department provides up-to-date information about course selection, careers, colleges, technical and vocational schools, college entrance examinations, financial aid, military service, and guidance for personal/social adjustment.

Confidentiality is an important part of all professional relationships. It is essential to know, however, that by law or by sound ethical practices, there are situations whereby a counselor is required to disclose information that affects student safety or the safety of others. To avoid any misunderstanding between the student and counselor, it is best for the student to clarify any issue that is expected to be held in confidence.

- The guidance staff offers services which assist students with educational, vocational, personal and social problems and will confer with parents and students about sources of financial assistance for post-graduate training/education.
 - A guidance counselor will be assigned to each student and will be available for consultations when deemed necessary. Students may make an appointment to see their counselor through the guidance secretary.
 - Crisis and Problem Counseling: Students who face difficulties adjusting to school, managing their personal lives during periods of stress, dealing with physical or psychological problems, coping with drug or alcohol related problems, or dealing with excessive fears and anxieties will have open access to their counselor. Crisis situations or problems which require immediate attention should be brought to the attention of any guidance counselor, school psychologist, social worker, or administrator.

Teachers are frequently valuable resources with whom a student may share the initial disclosure of a problem until a counselor is consulted.

- College Admissions and Applications: The requirements for college admissions vary greatly.
 - The best insurance for gaining admission to college is a strong, challenging scholastic record which clearly demonstrates the student's capabilities.
 - Parents and students are urged to consult with counselors so that proper selection of high school programs will meet the requirements of any institution the student hopes to attend.
 - Students are urged to begin the college search process early in their JUNIOR year.
 - Students wishing to meet with college representatives and/or various outside agencies will be able to sign-up in the guidance office.
 - The college application process is a demanding one. The guidance staff views the college application process to be a cooperative enterprise between the school, student and family. Counselors will assist and advise the student, but the student must initiate and follow through on the completion and submission of the college application materials. As part of most colleges' admission process, students are generally required to take the SAT Reasoning Test and, in certain cases, the SAT Subject Tests. Some colleges may require students to take the ACT. Please note the following:
 - Students are highly encouraged to consult with their counselors regarding test taking, test dates, and college test requirements.
 - Students should carefully note test dates and registration deadlines. Test dates are available in this handbook and also in the Guidance Office.
 - Test registration materials are available in the Guidance Office.
 - SAT I and SAT Subject Tests should be taken at end of the Junior year or beginning of the Senior year if required by colleges to which students may apply.
 - The PSAT may be taken both Sophomore and Junior years in October.
 - Transcripts: A transcript is a record of courses taken, grades and credits earned, and scholastic average and rank. An "official transcript" is ONLY mailed from one institution to another. An "unofficial" or "student transcript" can be given to a student or a parent/guardian but does not bear any signature/date and, in almost all cases, cannot be accepted by other schools/employers.
 - Transcripts are requested in the guidance department. Transcripts may take as long as four working days to produce and mail.
 - Post-secondary Educational Opportunities: Various post-secondary educational opportunities are available to graduates and include community colleges, state technical colleges, junior colleges, four-year liberal arts colleges, two-year secretarial courses, schools of nursing and various apprenticeship programs. This list is far from complete and all students are urged to consult with their guidance counselor early in their high school careers concerning specific educational requirements for those schools in which the students express an interest. Parents are also encouraged to contact the guidance department in order to discuss future educational opportunities.
- **Withdrawal from School:**
- All withdrawals are done through the student's counselor in the guidance department.
 - Students must have written permission of their parents to withdraw from school until they have reached eighteen years of age.
 - Students must return all book/materials that belong to the school prior to withdrawing. If books/materials have been lost or stolen, the student must pay replacement costs.
 - No transcripts can be released if students do not follow the official withdrawal process through the guidance department.

SCHOLARSHIPS, FINANCIAL AID AND AWARDS

Students should start early to establish records worthy of scholarship consideration. In general requirements for scholarship consideration are some combination of the following: serious attention to studies, good character, financial need and involvement in the activities of the school.

Many scholarships and awards are available to qualified students. Students should consult a Guidance Counselor for information about what scholarships are available and how, when and where to apply.

T) HEALTH SERVICES

Ansonia High School is fortunate to have two health service providers. The traditional school clinic is open daily and a nurse is in the building during morning school hours.

- Accident insurance is available at a nominal cost.
- Except in an emergency, any student who wishes to see the nurse must obtain a pass from his/her teacher.
- Any accident occurring in school is to be reported immediately to the teacher, main office and the nurse. A student should not wait until the following day to report an injury.
- Parents and students should be aware that the school nurse does not dispense any medicine taken internally - including aspirin - to any student without written authorization. (Please check with the nurse for further information.)
- During the school year, a vision-screening test is given to all students.
- In case of illness, the student must report to the school nurse for evaluation and dismissal pass. No student may leave the building without permission from either the parent/guardian or emergency contact designee and the school nurse or administration.
- ***In case of an extreme emergency and the parents cannot be contacted, the school reserves the right to secure qualified medical assistance for the student.*** We ask that you please be sure that we have valid work, home, cell, and emergency phone numbers on file.

NOTE: A physical exam is required for students entering grade 10. On the designated form issued to the student, parents may indicate whether the family physician or the school physician will examine the student. Any student, who has not completed a mandated physical examination by the beginning of the first day of school in Grade 11, will not be admitted to school and not receive a student schedule.

- The **Charger Health Center**, operated by Griffin Hospital personnel, extends health services available to students at Ansonia High School. In order to receive the wide array of services provided - diagnoses, prescriptions, social worker, etc., signed parental permission forms must be completed and returned to the clinic.
- **Physical Examinations for Interscholastic Sports**
 - The Board of Education, in conjunction with the school administration, Griffin Hospital, and the school physician, requires physical evaluation of any student participating in interscholastic sports. Failure to provide documentation of the completed physical will preclude student participation in practices or competitions.
 - Three medical and/or parental forms must be completed (all necessary forms are available from the Athletic Director) and returned as designated:
 - Parent/Guardian Permission - return to the athletic department
 - Physical Examination: this form must be filled out and signed by the student and parent/guardian and brought to the doctor at the time of the physical examination.
 - Information Form: this form must be completely filled out and returned to the Director of Athletics

Administration of Medication

Parents of students requiring medication during school should contact the (school nurse). Special forms are required to permit the administration of medicine in school. They are available from the (school nurse). All medication must be in original container with proper labels.

In cases in which a student is able to self-administer medication, the parents or guardians must submit a signed statement that the medication must be taken during the school day and the student is capable of administering the medication. The statement must be accompanied by a physician's, a dentist or an advanced practice registered nurse's statement indicating the necessity and naming the medication, the strength, and the prescribed dosage. It must specify the schedule on which it is to be taken and the details of administration. Such statements must be renewed at the beginning of each school year.

A student with asthma or an allergic condition may carry an inhaler or an epipen or similar device in school at all times if he/she is under the care of a physician, physician assistant or advanced practical nurse and such practitioner certifies in writing that the child needs to keep an asthmatic inhaler or epipen at all times to ensure prompt treatment of the child's asthma or allergic condition and to protect the child against serious harm or death. A written authorization of the parent/guardian is required.

Communicable/Infectious Diseases

Students with any medical condition which within the school setting may expose others to disease or contagious and infectious conditions may be excluded from school and referred for medical diagnosis and treatment. Additional information concerning this may be obtained from the school nurse.

Before a child may return to school after an absence due to such condition, parents and students may be required to submit medical evidence that their child has recovered sufficiently to prevent exposing others.

Emergency Medical Treatment

Parents are asked each year to complete an emergency information form for use by the school in the event of a medical emergency.

Health Records

School nurses maintain health records using the Connecticut "Health Assessment and Record Form." These records are accessible to certified staff working with the child and to school health aides if permission is granted by the nurse or building administrator. Parents may request to inspect the health records of their child. Copies may be provided if requested. Original copies of the record are sent to the school where the student enrolls. If moving out-of-state, a copy will be forwarded. Health records are maintained for at least six years after the student graduates. The District will comply with the requirements of the Health Insurance Portability and Accountability Act (HIPPA) to maintain the privacy of protected health information.

A diabetic student may test his/her own blood glucose level per the written order of a physician or advanced practice nurse stating the need and the capacity of the student to conduct self-testing. Such self-testing shall be done in accordance with the guidelines issued by the Commissioner of Education.

Homebound

Home instruction is available to students who are unable to attend school for medical and/or mental health reasons for a period of two weeks or longer as diagnosed by a physician, psychiatrist or the Planning and Placement Team. Home instruction may also be provided for those students who have been excluded from regular school attendance for disciplinary reasons.

Homeless Students

Homeless students, as defined by federal and state legislation, will have all programs, services, and transportation that other students enjoy and may continue to attend the school of origin. The local liaison for homeless children is Ms. Kathie Gabrielson.

Immunizations

All students must be immunized against certain diseases and must present a certificate from a physical or local health agency. If the student should not be immunized due to medical or religious reasons, a statement from a physician or the parent as appropriate must be provided. The required immunizations are: Diphtheria, Tetanus, Polio, Pertussis, Measles, Mumps, Hepatitis B, Varicella (Chickenpox), Rubella and Haemophilus Influenza Type B. Parents or guardians of any children unable to have the mandated immunizations prior to initial school entry and the boosters as required in the later grades may have the immunizations, on the recommendation of the Board of Education, be paid by the town.

In addition to the required immunizations for initial entry into school for kindergarten, regular and special education preschool programs, additional immunizations are required for entry into seventh grade and for entry into eighth grade. The school must enroll any homeless student even if the student is unable to produce the required medical and immunization records.

For further information regarding immunizations contact the school nurse.

Physical Examinations

All students must present evidence of a physical examination upon enrollment to the district. (C.G.S. 10-204a) Health assessment shall also be required in grade 6 (or 7) and in grade 9 (or 10). All students in grades K-6 and grade 9 will undergo vision screening by the school nurse or school health aide. Hearing screening will be conducted for all students in grades K-3, grade 5 and grade 8. Postural screening will be conducted for all students in grades 5 through 9. If a homeless student, as defined by federal statute, lacks immunization/medical records, the school will enroll the child and refer the parent/guardian to the district's homeless liaison.

Insurance

School insurance is made available to families through a specific program. Brochures are distributed to all students at the beginning of each academic year. While the program is not mandatory, it is suggested that parents take advantage of the opportunity to provide adequate protection for their children while in school. Any such arrangements are contractual between the parent and insurance carriers and the Ansonia Public School assumes no liability from disputes arising from such contract.

Defibrillators in Schools (AED's)

Beginning July 1, 2010 each school, if funding is available, will have (1) one automatic external defibrillator (AED) and (2) school personnel trained in AED operation and cardio pulmonary resuscitation (CPR). The AED and trained personnel will be available during the school's normal operational hours, at school-sponsored athletic events and practices on school grounds and at school-sponsored events not taking place during normal school operational hours. The school also has an emergency action response plan addressing the use of trained school personnel to respond to individuals experiencing sudden cardiac arrest or similar life threatening emergencies.

Food Allergies

The school is committed to providing a safe environment for students with food allergies and to supporting parents regarding food allergy management.

Substitutions to the regular meal provided by the school will be made for students who are unable to eat school meals because of their disabilities, when that need is certified in writing by a physician. Meal services will be provided in the most integrated setting appropriate to the needs of the disabled student. An Individualized Health Care Plan (IHCP) and an Emergency Care Plan (ECP) shall be developed and implemented for students identified with food allergies. Such students may also be eligible for accommodations and services under Section 504 and special education law.

The District's specific plan for managing students with life-threatening food allergies will be posted on the District website (and/or on the school's website, www.ansoniam.org).

Exemption from Instruction

A student will be exempted from instruction on Acquired Immune Deficiency Syndrome (AIDS), Bilingual Education, or Family Life and Sex Education upon receipt of a written request for such exemption from his/her parent or guardian.

U) LOCKERS, PROPERTY, AND EQUIPMENT

All lockers are the property of the school and remain so throughout the year. Each student is assigned a locker and lock for a fee of \$10.00. This is a one time, non-refundable fee and the student maintains the a locker and lock for the time he/she is an active student at AHS.

- Lockers are for individual use only; sharing lockers is prohibited.
- For security purposes, a master system of locks with keys or locks with combinations is maintained for all lockers. Replacement of a lost lock must be made at the student's expense through the Main Office. Students must utilize our lock system; no outside locks will be permitted.
- To protect their personal property, students should lock their lockers at all times and keep their locker combination private.
- Ansonia High School is **not** responsible for lost or stolen items; money and other valuables should not be brought to school.

It is the policy of the Board to hold students responsible for any loss of or damage to the property of the school under the jurisdiction of the Board when the loss or damage occurs through fault of the student.

Any student damaging or defacing school property will be financially liable for restoring the property regardless of the condition of the property at the time of the destructive act, in addition to any other discipline up to and including arrest or civil prosecution as deemed appropriate.

In addition, anyone who witnesses such an act and fails to report it to the proper authorities will be considered as having contributed to that action. Such charges for damaged property will be exactly those which the school must incur to repair the damage.

Each student is assigned a desk, hall locker and/or other equipment. These items are the property of the school, loaned to students for their convenience during the school year, should be kept in good order and not abused.

Searches of desks or lockers may be conducted at any time if there is reasonable cause to believe that they contain articles or materials prohibited by district policy. Parents will be notified if any prohibited items are found in the student's desk or locker.

Students should not attempt to repair school equipment but should notify the main office immediately if it isn't functioning properly. Any damage done will be the responsibility of the classroom teacher or person to whom it was loaned for the current year. Students are warned not to bring large sums of money or valuables to school, liability for these items remains with the student. As cell phones/electronic devices are prohibited, the school is not liable for loss or theft and will not assume responsibility for the investigation of such loss/theft.

Search and Seizure

The right to inspect desks, lockers and other equipment assigned to students may be exercised by school officials to safeguard students, their property and school property. An authorized school administrator may search a student's locker or desk under the following conditions:

1. There is reason to believe that the student's desk or locker contains contraband material.
2. The probable presence of contraband material presents a serious threat to the maintenance of discipline, order, safety and health in school.

This document serves as advance notice that school board policy allows desks and lockers to be inspected if the administration has reason to believe that materials injurious to the best interests of students and the school are contained therein.

Under special circumstances, school officials may search students, particularly if there is reasonable suspicion that a student possesses illegal matter, such as a dangerous weapon or illegal drugs. Students must be aware that such items are forbidden both on school property and at school-related activities.

Student vehicles parked on school grounds may be searched if there is reasonable cause to search. The District may use trained dogs to alert school officials of the presence of prohibited or illegal items, including drugs and alcohol. At any time, trained dogs may be used on lockers and vehicles parked on school property. Searches of classrooms, common areas or student belongings may also be conducted by trained dogs when students are not present. Drug-sniffing dogs will not be used to sniff students. A locker, a vehicle, or an item in the classroom to which a trained dog alerts may be searched by school officials.

V) LOST AND FOUND

Books, clothing or any other articles that are found should be brought to the main office. At the conclusion of each academic semester, unclaimed items will be discarded, given to charity, or returned to the appropriate lead teacher.

W) MEDIA CENTER

The media center is a major academic resource area in the school. It does not serve as a student lounge or a substitute for study halls. Students are encouraged to use the media center for study, research and to read for pleasure. In addition, the media center facilitates the use of technology, print media and other resources by the faculty and students. Students are required to have a pass to gain entrance and are reminded that appropriate standards of behavior must be observed. National Honor Society Members do not need a pass for admittance. Computer use is permitted for students who have submitted the signed Internet Use Agreement form.

X) PESTICIDE APPLICATION

Only certified pesticide applicators shall be used in schools for any non-emergency pesticide use in school buildings or on school grounds. Pesticide applications are limited to non-school hours and when activities are not taking place. Areas to receive pesticide application will be posted and a written record of all pesticide applications will be maintained for five years. Parents/guardians and staff who want to receive advance notice of all pesticide use will be listed on a registry and such notice will be provided as required by law. Parents/guardians who want to be notified prior to pesticide applications inside their child(ren)'s school assignment area may contact Mr. Robert Evans, Director of Facilities, at 203-732-3286.

Y) POSTERS

Signs and posters that students wish to display must be approved by administration. Posters displayed without authorization will be removed. Any student who posts such material without authorization shall be subject to disciplinary action.

Z) SAFETY/ACCIDENT PREVENTION

Student safety on campus and at school related events is a high priority of the District. Although the District has implemented safety procedures, the cooperation of students is essential to ensure school safety. A student should:

- Avoid conduct that is likely to put the student or other students at risk.
- Follow the school's code of discipline
- Remain alert to and promptly report safety hazards, such as intruders on campus.
- Know emergency evacuation routes and signals.
- Follow immediately the instructions of staff who are overseeing the welfare of students.

AA) SCHOOL DELAYS AND CLOSING INFORMATION

The Ansonia Public Schools has an automatic notification system to alert families in case school is cancelled, delayed or dismissed early due to inclement weather or other unforeseen events. Phone numbers provided by parents/guardians are entered so that we can contact as many families as possible within fifteen (15) minutes. ***Please be sure to update contact information regularly, notifying us of phone number changes so that we can alert you as necessary.***

When this system is activated, you will receive a message from the superintendent or designee indicating that the schools will be following a different schedule. Please do not reply to this message as no one may be available to take your call. In addition, closing or school delays due to inclement weather or for other emergency reasons will be announced over local radio stations and television networks (beginning at approximately 6:00 a.m. if prior to the start of the school day): WELI-960 AM, WEZN-99.9 FM, WICC-600 AM, WTNH Channel (8), and WFSB Channel (3).

In order to keep the telephone lines open for emergency calls, you are asked not to phone the Police Department, radio stations or television networks for delay or closing information.

BB) SCHOOL DISTRICT RECORDS

Interested persons may inspect “public district records” which are maintained at the office of the Superintendent of Schools, during normal hours of business. Copies of records, permitted by law to be disclosed, may also be attained.

CC) STUDENT PUBLICATIONS

Students have the right to express their views in speech, writing, or through any other medium or form, limited solely by those restrictions imposed on all citizens generally and those specifically applicable to children and youths in a school setting.

The school encourages student publications not only because they offer an educational activity through which students gain experience in reporting, writing, editing, and understanding responsible journalism, but also because they provide an opportunity for students to express their views and a means of communicating both within and beyond the school community.

All student publications must comply with the rules for responsible journalism. Libelous statements, unfounded charges and accusations, obscenity statements, materials advocating racial or religious prejudice, hatred, violence, the breaking of laws and school policies and/or regulations, or materials designed to disrupt the educational process will not be permitted.

Expressions of personal opinion must be clearly identified as such and must bear the name of the author. Opportunity for the expression of opinions differing from those of the student publishers must be provided.

In addition, student newspapers and/or publications which are paid for by the school district and/or produced under the direction of a teacher as part of the school curriculum are not considered a public forum. In such cases, the Board of Education reserves the right to edit or delete such student speech which it feels is inconsistent with the district’s basic educational mission.

DD) STUDENT RECORDS

A student’s school records are confidential and are protected by federal and state law from unauthorized inspection or use. A cumulative record is maintained for each student from the time the student enters the district until the student withdraws or graduates. This record moves with the student from school to school.

By law, both parents, whether married, separated, or divorced, have access to the records of a student who is under 18 or a dependent for tax purposes. A parent whose rights have been legally terminated will be denied access to the records if the school is given a copy of the court order terminating these rights.

The principal is custodian of all records for currently enrolled students at the assigned school. The (Superintendent) is the custodian of all records for students who have withdrawn or graduated. Records may be reviewed during regular school hours upon completion of the written request form. The record’s custodian or designee will respond to reasonable requests for explanation and interpretation of the records.

Parents of a minor or of a student who is a dependent for tax purposes, the student (if 18 or older), and school officials with legitimate educational interests are the only persons who have general access to a student’s records. “School

officials with legitimate educational interests” include any employee, agents, or facilities with which the district contracts for the placement of students with disabilities, as well as their attorneys and consultants, who are:

1. Working with the student;
2. Considering disciplinary or academic actions, the student’s case, an Individual Education Plan (IEP) for a student with disabilities under IDEA or an individually designed program for a student with disabilities under Section 504;
3. Compiling statistical data; or
4. Investigating or evaluating programs.

Certain other officials from various governmental agencies may have limited access to the records. Parental consent is required to release the records to anyone else. When the student reaches 18 years of age, only the student has the right to consent to release of records.

The parent’s or student’s right of access to and copies of, student records does not extend to all records. Materials that are not considered educational records, such as teachers’ personal notes on a student that are shared only with a substitute teacher and records pertaining to former students after they are no longer students in the district, do not have to be made available to the parents or student.

A student over 18 and parents of minor students may inspect the student’s records and request a correction if the records are inaccurate, misleading, or otherwise in violation of the student’s privacy or other rights. If the district refuses the request to amend the records, the requestor has the right to a hearing. If the records are not amended as a result of the hearing, the requestor has 30 school days to exercise the right to place a statement commenting on the information in the student’s record. Although improperly recorded grades may be challenged, parents and the student are not allowed to contest a student’s grade in a course through this process. Parents or the student have the right to file a complaint with the U.S. Department of Education if they believe the district is not in compliance with the law regarding student records. The district’s policy regarding student records is available from the principal’s or superintendent’s office.

Copies of student records are available at a cost of \$.50 per page, payable in advance. Parents may be denied copies of a student’s records (1) after the student reaches age 18 and is no longer a dependent for tax purposes; (2) when the student is attending an institution of post-secondary education; (3) if the parent fails to follow proper procedures and pay the copying charge; or (4) when the district is given a copy of a court order terminating the parental rights. If the student qualifies for free or reduced-price meals and the parents are unable to view the records during regular school hours, upon written request of the parent, one copy of the record will be provided at no charge.

Certain information about district students is considered directory information and will be released to anyone who follows procedures for requesting it, unless the parent objects to the release of any or all directory information about the child. This objection must be made in writing to the principal within ten school days after the issuance of this handbook. Directory information includes a student’s name, address, telephone number, date and place of birth, major field of study, grade levels, photograph, e-mail address, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, awards received in school, and most recent previous school attended.

Military recruiters or institutions of higher learning shall have access to secondary school students names, addresses and telephone listings, unless a parent/guardian or secondary student aged 18 or over requests in writing that such information not be released.

The District will release to the Parent Teacher Organization the names, addresses, telephone number and grade levels of students (unless the District is informed by September 15 of the school year that designation of such directory information has been refused as to a particular student) provided such information is to be used by the PTO for its own school activities or school business.

The Guidance Office, when a student moves to a new school system or charter school, will send the student’s records to the new district or charter school within ten business days of receiving written notice of the move from the new district. If the parents/guardians of the student doesn’t authorize the record transfer in writing, the sending District is required to send a notice when the records are sent to the new district.

Parents and eligible students have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the Requirements of FERPA. Complaints may be addressed to: Family

Policy Compliance Office, U.S. Department of Education, 5400 Maryland Avenue, S.W., Washington, DC 20202-4605.

The district's HIPPA Privacy Officer is Karen Lisi, District Head Nurse.

EE) SURVEYS/STUDENT PRIVACY

Your child will not be required to participate without parental consent in any survey, analysis, or evaluation that concerns:

1. Political affiliations or beliefs of the student or the student's parent;
2. Mental or psychological problems of the student or the student's family;
3. Sex attitudes or behaviors;
4. Illegal, anti-social, self-incriminating and demeaning behavior;
5. Critical appraisals of other individual with whom respondents have close family relationships;
6. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians and ministers;
7. Income; or
8. Religious practices, affiliations, or beliefs of the student or the student's parents.

In addition, parents have the right to inspect, upon request, a survey that is to be administered by a school to a student, prior to its use. Parents will be notified at least two weeks in advance of any survey that will be given to their children.

Parents will be notified of any non-emergency, invasive physical examination that is required as a condition of attendance administered by the school and which is not necessary to protect the immediate health and safety of students.

FF) TEACHER AND PARAPROFESSIONAL QUALIFICATIONS

Parents have the right to request information about the professional qualifications of their child's teacher(s). The response will indicate whether the teacher is certified for the subject matter and grade taught; the teacher's undergraduate major and any graduate degrees or certifications a teacher may have. Parents will also be advised, if requested as to whether the child is provided service by paraprofessionals and their qualifications.

GG) TITLE I COMPARABILITY OF SERVICES

All district schools, regardless of whether they receive Federal Title I funds, provide services that, taken as a whole, are substantially comparable. Staff, curriculum materials and instructional supplies are provided in a manner to ensure equivalency among district schools.

Title I Parental Involvement

Parents of a child in a Title I funded program will receive a copy of the district's parental involvement policy, including provisions of an annual meeting and involvement of parents in the planning, review and implementation of Title I programs.

HH) TRANSPORTATION

The school district provides bus transportation for all students who reside in Ansonia. A late bus (3:00 p.m.) is also available Monday through Wednesday for those students who attend an after-school sponsored activity. Bus privileges may be withdrawn if inappropriate behavior is reported.

II) USE OF TELEPHONE

Telephone use in the main office will be limited to emergency calls or with the permission of administration. Students will not be interrupted during class time for incoming calls unless they are of an emergency nature.

JJ) VACATIONS

School policy strongly encourages the scheduling of family vacations and trips during times which coincide with school vacations. Student absences for reasons of a family vacation or trip that takes place when school is in session are considered “unexcused absences.”

KK) VISITORS

Parents and other visitors are welcome to visit (district) schools. All visitors must first report to the principal’s office. Visits to individual classrooms during instructional time shall be permitted only with the principal’s approval, and such visits shall not be permitted if their duration or frequency interferes with the delivery of instruction or disrupts the normal school environment. Unauthorized persons shall not be permitted in school buildings or on school grounds. School principals are authorized to take appropriate action to prevent such persons from entering the building or from loitering on the grounds. Such persons will be prosecuted to the full extent of the law.

All visitors are expected to demonstrate the highest standards of courtesy and conduct. Disruptive behavior will not be permitted.

LL) WEB SITES

School web pages must contain material that reflects on educational purposes. School web pages are not to be used for personal, commercial or political purposes; and are considered a publication of the Board of Education. The Principal or his/her designee will approve all material posted on the school’s web page. Student maintaining personal web pages may be subject to disciplinary action for the content of such sites under certain conditions.

MM) WELLNESS

Student wellness, including good nutrition and physical activity, is promoted through the District’s educational program, school activities, and meal programs. Federal and state standards will be met pertaining to all foods and beverages available for sale to students. A sequential program of physical education is provided, in addition to time in the elementary school day for supervised recess.

NN) WORKING PAPERS

Students over sixteen years of age who desire part-time employment must have working papers. These are issued in the main office. When a student applies for working papers, he/she must appear in person and must provide the following:

- Birth certificate or driver's license
- A letter (on business stationery) from the prospective employer, describing the employee's position, hours and salary. The letter must also contain the signature and title of the employer.

SECTION V. STANDARDS OF BEHAVIOR

Learning to live successfully in a society, respecting the rights of others, and taking responsibility are as important in the student's development as a person as the academic skills or knowledge the student will gain in school. In the vast majority of cases, students conduct themselves in a manner that reflects consideration of and mutual respect for fellow students, the faculty, and the school. It is the responsibility of school authorities to prohibit and prevent student conduct that is dangerous, destructive, or disruptive to the educational process.

A) ATTENDANCE AT SCHOOL FUNCTIONS

Any student whose behavior is considered detrimental to the well-being of other students or who violates school rules/policies, may be barred from participation in any school sponsored activity or sporting event as determined by school administration

Students are encouraged to attend the various functions and activities at Ansonia High School. When attending a school function (on or off school property), students are expected to follow all the regulations for student conduct as described in the policies of Ansonia Public Schools and the Ansonia High School Student Handbook.

B) BULLYING

Bullying behavior by any student in the Ansonia Public Schools is strictly prohibited, and such conduct may result in disciplinary action, including suspension and/or expulsion from school. "Bullying" means the repeated use by one or more students of a written, oral or electronic communication, such as cyber bullying, directed at or referring to another student attending school in the same school district or a physical act or gesture by one or more students repeatedly directed at another student attending school in the same school district that:

- A. Causes physical or emotional harm to such student or damage to such student's property,
- B. Places such student in reasonable fear of harm to himself or herself, or of damage to his or her property,
- C. Creates a hostile environment at school for such student,
- D. Infringes on the rights of such student at school, or
- E. Substantially disrupts the education process or the orderly operation of a school.

Bullying shall include, but not be limited to, a written, verbal or electronic communication or physical act or gesture based on any actual or perceived differentiating characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity or expression, socioeconomic status, academic status, physical appearance, or p[physical, mental developmental or sensory disability, or by association with an individual or group who has or is perceived to have one or more of such characteristics.

Students who engage in any act of bullying, on school grounds, at a school-sponsored or school-related activity, function or program whether on or off school grounds, at a school bus stop, on a school bus or other vehicle owned, leased or used by the Board of Education, or through the use of an electronic device or an electronic mobile device, owned, leased or used by the Board of Education, and outside of the school setting if such bullying:

- A. Creates a hostile environment t at school for the victim,
- B. Infringes on the rights of the victim at school, or
- C. Substantially disrupts the education process or the orderly operation of a school

Students and/or parents may file verbal or written complaints concerning suspected bullying behavior, and student shall be permitted to anonymously report acts of bullying to school employees. Any report of suspected bullying behavior will be promptly reviewed. If acts of bullying are verified, prompt disciplinary action may be taken against the perpetrator, consistent with his/her rights of due process. Board policy and regulations #5131.911set forth this prohibition and the related procedures in detail, and are available to students and their parents/guardians upon request.

Bullying Reporting Procedure

A student (or the parent/guardian of a student) who believes that he/she has been subjected to bullying should meet with his/her guidance counselor, a trusted teacher, or an administrator to report the alleged bullying. Parents or guardians may also make the reports in writing. If the student (or parent/guardian) elects to meet with the school safety

coordinator report all information collected to an administrator(s). The student (parent/guardian) will provide the following information:

1. The date of the alleged bullying
2. The name(s) of the alleged bullies
3. The location where the alleged bullying occurred
4. A detailed statement of the circumstances constituting the alleged bullying
5. The names of potential witnesses or individuals who might provide relevant information regarding the alleged bullying.

Please note that students or parents/guardians reporting bullying may request to remain anonymous but must understand that such a request may hinder the ability of the administration to take appropriate disciplinary action if bullying is substantiated. Following the receipt of this information, the administrator(s) will investigate the charges and take appropriate action, based on the results of the investigation. Parents/Guardians of all involved parties will be notified of the resolution(s).

Reporting forms are available in the guidance and main offices.

Cyber bullying

The District's computer network and the Internet, whether accessed on campus or off campus, during or after school hours, may not be used for the purpose of harassment. All forms of harassment over the Internet, commonly known as cyber bullying, are unacceptable, a violation of District policy and of the District's acceptable computer use policy and procedures.

Cyber bullying includes, but is not limited to, such misuses of technology as harassing, teasing, intimidating, threatening, or terrorizing another person by sending or posting inappropriate and hurtful e-mail messages, instant messages, text message, digital pictures or images, or website postings, including blogs. It is also recognized that the author (poster or sender) of the inappropriate material may be disguised or logged on as someone else.

Students and community members, who believe they have been the victims of such misuses of technology as described, should not erase the offending material from the system. A copy of the material should be printed and brought to the attention of the Principal or Director of Technology. All reports of cyber bullying will be investigated by the administration. In situations in which the cyber bullying originated from a non-school computer, but is brought to the attention of school officials, any disciplinary action shall be based upon whether the conduct is determined to be severely disruptive of the educational process so that it markedly interrupts or severely impedes the day-to-day operation of school. Also, such conduct must violate a publicized school policy. Such conduct includes, but is not limited to, threats, or making a threat off school grounds, to kill or hurt a teacher or student.

Disciplinary action may include loss of computer privileges, detention, suspension or recommendation for expulsion. A communicated threat or a hate crime will be reported to the police. Students will be provided instruction about appropriate online behavior.

HARASSMENT

In Connecticut, all students are protected from harassment, including, but not limited to, any form of sexual harassment. Any action creating an intimidating, hostile and/or offensive educational environment may be considered harassment. Students have the right to report any activity about which they are concerned without fear of being penalty or reprisal. Any type of harassment will be investigated thoroughly by an administrator or the Title IX coordinator. Appropriate consequences will be assigned as necessary.

Every child has the right to feel safe, valued and comfortable in school. No one else's behavior should ever make children feel afraid or embarrassed because of their race, color, religion, national origin, sex, or any disability they may have. The District has zero tolerance for harassment of any kind. Students are expected to treat other students and district employees with courtesy and respect; to avoid any behaviors known to be offensive; and to stop those behaviors when asked or told to stop.

Parents are urged to reinforce with their child(ren) that if he/she is harassed or sees harassment happening to someone else that he/she should report the behavior to a teacher or the principal. To maintain a productive and positive learning environment, the Board of Education will make every attempt to halt any harassment of which they become aware by calling attention to this policy or by direct disciplinary action, if necessary.

A student who believes he/she has been harassed is encouraged to report the incident to the principal or assistant principal. The allegations will be investigated and addressed and appropriate disciplinary action taken, where necessary.

SEXUAL HARASSMENT

The district wants all students to learn in an environment free from all forms of sexual harassment. Sexual harassment is against state and federal laws. It is unwelcome sexual attention from peers, teachers, staff or anyone with whom the victim may interact. Any student who believes that he or she has been subjected to sexual harassment should report the alleged misconduct immediately to his/her teacher, social worker, guidance counselor, administrator, school nurse or any responsible individual with whom the student feels comfortable, either informally or through the filing of a formal complaint.

The district will notify the parents of all students involved in sexual harassment by student(s) when the allegations are not minor and will notify parents of any incident of sexual harassment or sexual abuse by an employee.

A complaint alleging sexual harassment by a student or staff member may be presented by a student and/or parent in a conference with the principal or designee or with the Title IX Coordinator, Mr. Paul Giansanti, Principal Ansonia High School, 20 Pulaski Highway, Ansonia, CT. 06401 or by telephone at (202) 736-5060. Grievance forms are available from central office for this purpose. The complaint should list the name of the complainant, the date of the complaint, the date of the alleged harassment, the name(s) of the harasser(s), where such harassment occurred, and a detailed statement of the circumstances constituting the alleged harassment. The Title IX Coordinator will investigate the grievance and issue a written report. If the complainant is not satisfied with the results of the investigation, s/he may appeal to the Superintendent. The Superintendent may conduct an investigation and will then respond to the grievance in writing.

Hazing, bullying, menacing and abuse of students or school personnel will not be tolerated. Any student or school personnel who engages in an act that injures, degrades or disgraces another student or school personnel, disrupts the educational process, or interferes with a student's opportunity to obtain an education shall be subject to appropriate disciplinary action. Appropriate disciplinary action may include suspension, expulsion, and/or referral to law enforcement officials.

C) CELEBRATION BALLOONS/CAKES/FLOWERS, etc.

While we enjoy special celebrations, due to various allergies among students/staff/faculty within the AHS community, students are not permitted to bring or receive outside balloons, flowers, cupcakes, cakes, etc. while in school. Vendors will be turned away at the main office.

D) CLASS CUTS The administration will investigate all referrals of students who skip a class and will deal with such referrals in the following manner:

1st cut:	Warning (and teacher consequence)
2nd cut:	After-school detention
3rd cut:	In School Suspension and Parent/Guardian Conference
Continued cuts may result in:	Out-of-School Suspension and recommendation for expulsion.

E) DISCIPLINE: Disciplinary Consequences

- Teacher Detention: Teachers may require students to meet with them after school to address and discuss classroom behavior and/or academic performance.
- After School Office Detention: Will be held Monday through Wednesday for one (1) hour after school. If a student fails to serve a detention, he/she will be assigned additional detentions, extended detention, school-based community service, or in-school suspension.
- In-school suspension (ISS): Occurs on a regular school day and isolates students who have failed to follow school rules from the rest of the school population. A student assigned to ISS reports to the ISS room for the entire school day instead of attending scheduled classes. Expectations are clearly posted in the ISS room.
- Out-of-School Suspension (OSS): Students assigned to out-of-school suspension are excluded from school grounds for the period of suspension ***which does not end until the day a student is allowed to return to school***. **Suspended students may not participate in after school or evening activities on the day(s) of an OSS.** Students will have the opportunity to make up work missed as a result of the OSS. Students who appear in school or on school grounds while on OSS will be considered trespassing and referred to the School Resource Officer. A student serving OSS will be considered absent for the day.

School personnel will make every effort possible to treat discipline problems in a fair and efficient manner, and to involve parents and other staff members as appropriate in order to find appropriate resolutions to improve student behavior.

- Teacher responses will include (but are not limited to) the following steps:
 1. Making students aware of expectations, responsibilities, and policies which they must observe while in the school or in classrooms
 2. Teacher detention or other attempts at behavioral modification
 3. Meeting with student to discuss behavior and expectations
 4. Contacting parents through phone call or email
 5. Referring student to guidance so that a conference can be arranged to gain support and an understanding of problems that may cause inappropriate behavior
 6. Referral to administration with documentation of intervening steps (above).
- Behavior so disruptive and/or inappropriate that it may cause harm to the student or others shall be reported to an administrator immediately. Administrative responses may include:
 - Parent/Guardian Conference
 - In-school suspension (ISS): ISS may be issued for behaviors including but not limited to:
 - referrals after teacher intervention
 - excessive tardiness
 - accumulating four or more after-school detentions for tardiness
 - wandering the halls without a pass
 - forging or tampering with any kind of pass
 - School-based community service
 - Out-of-school suspensions
 - Disciplinary action including recommendation for expulsion as per Ansonia Board of Education Policy #5131

F) UNIFORM DRESS CODE effective as of 2013-2014 school yr.

5132.1

Students

Uniform Dress Code

The Ansonia Board of Education has determined that reasonable regulation of school attire can contribute to a positive learning environment in the following manner:

- (1) Reducing distraction and minimizing disruption in the classroom.
- (2) Providing an environment where students can focus on learning.
- (3) Creating an atmosphere reflecting the seriousness of purpose about education.
- (4) Reflecting a level of respect one has for oneself, one's peers and respect for one's school.
- (5) Creating a greater sense of community amongst the students.
- (6) Preparing students for future roles as responsible members of the community.

It is the responsibility of parents/guardians to ensure that their children's dress conforms to the requirements set forth below. The district will facilitate this process by collaborating with a local vendor from whom families can purchase garments. The health, safety, and education of the child must be the concern of every parent/legal guardian. It is the recommendation of professional school personnel that parents/guardians hold their children to the highest standards in regard to school attire. Therefore, the attire that is required for students is as outlined in the accompanying administrative regulation.

Legal Reference: PA 96-101 An Act Concerning School Uniforms

Byars et. al. v. City of Waterbury et. al. (June 3, 1999)

Policy adopted: April 7, 2004 ANSONIA PUBLIC SCHOOLS

Policy revised: August 4, 2008 Ansonia, Connecticut

Policy revised: May 13, 2009

Policy revised: April 16, 2013

Policy revised: March 5, 2014

Students

Uniform Dress Code

Ansonia Public Schools

Uniform Dress Code For Boys

1. Approved “dress” or “docked” style pants or shorts (no cargo side pockets) in solid navy blue or khaki.
 - a. Pants or shorts must be worn at the waist.
 - b. Shorts must be no higher than 3” above the knee.
2. Ansonia logo oxford or polo style shirts, long or short sleeved with a collar in solid colors navy blue, white or Carolina blue.
 - a. Ansonia logo polo shirts may be worn outside or tucked into pants or shorts.
 - b. Ansonia logo oxford style shirts must be tucked into pants or shorts.
 - c. Ansonia logo fleece outer garment indicating year of graduation may be worn by junior and senior high school boys.

Uniform Dress Code For Girls

1. Approved jumpers, skirts, pants, shorts, capris or skorts in solid navy blue or khaki.
 - a. Skirts, pants, shorts, skorts and skirts must be “dress” or “docked” style (no cargo side pockets).
 - b. Skirts, pants, shorts, and skorts must be worn at the waist.
 - c. Jumpers, skirts, shorts or skorts must be worn no higher than 3” above the knee.
2. Ansonia logo oxford or polo style shirts, long or short sleeved, with a collar in solid colors navy blue, white or Carolina blue.
 - a. Ansonia logo polo shirts may be worn outside or tucked into pants or shorts.
 - b. Ansonia logo oxford style shirts must be tucked into pants or shorts.
 - c. Ansonia logo fleece outer garment indicating year of graduation may be worn by junior and senior high school girls.

General

1. Ansonia logo crewneck sweatshirts, vests or sweaters (cardigan, crew, or v-neck style) in solid Carolina blue, solid navy blue or solid white are optional and may be worn over shirts.
2. Shoes or sneakers are allowed. However, footwear which causes noisy distractions, high heels which can cause safety hazards or footwear which causes marks on floors are not permitted.
3. Girls may wear solid navy blue or white leggings, stockings or other stretch/form fitting leg coverings only under skirts, shorts, skorts or jumpers as described above.

5132.1(b)

Students

Uniform Dress Code

General (continued)

4. Boys/girls may wear turtlenecks in solid navy blue, white, or Carolina blue underneath Ansonia logo polo style or oxford shirt.
5. Shorts may only be worn between April 1st and November 30th.

RESTRICTIONS

Students are **not** permitted to wear the following during the school day:

- a. Blue jeans of any kind.
- b. Leggings, stockings or other stretch/form fitting leg coverings unless worn under skirts, shorts, skorts or jumpers.

- c. Skirts, shorts, skorts, dresses or jumpers worn more than three inches above the knee.
- d. Pants worn at a length which is dangerous to themselves or others.
- e. Hooded shirts or sweatshirts.
- f. Clothes which are torn, ripped, ragged or have holes.
- g. Clothes worn to expose midriffs, cleavage or undergarments.
- h. Clothing which displays words, pictures or symbols that advocate or depict profanity, violence, drugs, alcohol, sex, hate groups or gang affiliation.
- i. Clothing that is distracting to the educational process as determined by school administration.
- j. Outer coats, jackets or fleece of any kind.
- k. Any article of clothing that covers any part of the face and/or head including but not limited to hats, visors, earmuffs, headbands, do-rags, bandannas, curlers, goggles and sunglasses.
- l. Footwear which is unsafe or a health hazard including but not limited to flip-flops, sandals, clogs, extremely high heels and all open-toed shoes.
- m. Clothing or items indicating gang affiliation.
- n. Oversized jewelry, chains, medallions, and earrings, or wallet/key chains causing danger or distraction.
- o. Any other article of clothing not expressly permitted by this policy.

5132.1(c)

Students

Uniform Dress Code (continued)

Religious, Disability and Health Accommodations

Where the bona fide religious beliefs, disability or the health need of a student conflicts with the school uniform dress code policy, the school will provide reasonable accommodation. Any student desiring accommodation shall notify the Superintendent of Schools in writing of the requested accommodation and the factual basis for the request. Approved coverings worn as part of a student's bona fide religious practices or beliefs or health need shall not be prohibited under this policy.

Accommodation of Free Expression

Only an approved item containing an expressive message is permitted (i.e., a button supporting a political candidate may be worn). However, expressive items are prohibited if, in the reasonable judgment of school officials, they may tend to disrupt or interfere with educational interests, (i.e., racist messages, sexist messages, gang insignia, messages promoting drug or alcohol abuse, and profane or pornographic messages or illustrations). Also prohibited during the school day are items of clothing that undermine the integrity of required attire, such as a shirt that contains expressive writing.

Clothing Assistance

It is the policy of the Board of Education that no student will be denied an education due to bona fide financial inability to obtain clothing that complies with the Required Attire Policy. Any student, for whom compliance with the school attire policy poses a financial burden, may submit a written request for clothing assistance to the Superintendent of Schools specifying the clothing needed together with a statement of financial need.

Administrative Review

Any student who believes that their school has not reasonably accommodated his or her bona fide religious, health or financial needs or right of free expression, may submit a written request for review

to the Ansonia Board of Education. The Board of Education, or its designee, will review the matter and respond in writing to the student's concern.

Compliance

School administrators and teachers are encouraged to use positive reinforcement to obtain compliance with school attire requirements. However, when a student fails to comply with the Uniform Dress Code Policy, discipline is appropriate. See "Procedures for Disciplinary Action".

32.1(d)

Students

Uniform Dress Code (continued)

Procedure for Students out of Dress Uniform/ Disciplinary Action

The Ansonia Board of Education has approved a Uniform Dress Code Policy for the start of the 2013-2014 school year. All k-12 students are required to report to school in the required uniform. Please refer to the district's website for details and locations for purchasing the uniform. If a student arrives to school out of uniform the procedure below will be followed.

- **Students who are not in uniform will not be allowed to attend class.**
- **Students not in uniform will be sent to the school store. They will be provided with the appropriate shirt and/or pants to wear for the day. A record of any borrowed attire will be maintained.**
- **Students will be required to return the signed out uniform within five days and purchase their own attire or they will be billed for the unreturned items.**
- **If the student refuses to wear the school uniform provided he/she will be considered insubordinate and disciplinary action will be taken and a parent/guardian will be contacted.**
- **If parent cannot pick up the student and the student continues to refuse to wear the uniform the student will be sent to a supervised time out area.**
- **A second offense of insubordination will result in student being sent to a time out area as well as an after school detention. At this point in time a parent meeting will be required.**

Subsequent Offenses: Contact with parent; suspension (1day), and/or administrative investigation of misbehavior; appropriate application of Ansonia Board of Education Discipline Policy for specific infraction(s).

Legal Reference: PA 96-101 An Act Concerning School Uniforms

Byars et. al. v. City of Waterbury et. al. (June 3, 1999)

Regulation approved: April 7, 2004 ANSONIA PUBLIC SCHOOLS

Regulation revised: August 4, 2008 Ansonia, Connecticut

Regulation revised: May 13, 2009

Regulation revised: April 16, 2013

DRESS AND GROOMING

Students are expected to dress and groom themselves in a manner so as not to constitute a health or safety problem, disrupt the educational process, or be offensive. Dress should be appropriate for the school setting at all times (during the school day and at extracurricular activities/events). Prohibited items include:

- Articles of clothing which display inappropriate slogans, sayings, images (i.e. profanity, references to drugs/alcohol, illegal activities, racial slurs, sexual innuendo)
- Hats or head coverings of any kind (including hats, bandanas, caps, hoods, scarves, masks, etc.)
- Coats, jackets, or attire considered outerwear
- Pajamas
- Goggles (other than where required), sunglasses and non-prescription eyewear
- Studded/spiked neck or wristbands
- Long chains

The exposure of intimate parts of the body will not be tolerated at any time during the school day or during extracurricular activities. Prohibited items include clothing such as:

- Excessively short shorts/skirts, leggings prohibited unless worn with skirt, pants or short
- Tops that expose undergarments or intimate body parts; tops with spaghetti straps, bare midriffs or backs, plunging necklines; halter tops, racer back tops etc.
- Cut-off tee shirts
- Extremely baggy or low-riding pants, etc.

If a student is stopped or sent to the office by a staff member about his/her appearance, the student will be required to take corrective measures. This may entail the student having to put on a jacket or belt, calling a parent for a change of clothing, being sent home, etc.

Additionally, there are certain classes - gym, science, shop - whose programs demand that a certain type of apparel be worn. The dress regulations and the consequences for not complying in those classes will be determined and implemented by the classroom teacher.

To avoid allergic reactions or triggering asthma attacks, students are prohibited from spraying perfume, cologne, hair products, or scented lotions of any kind within the school building.

G) LEAVING SCHOOL GROUNDS

Students are not allowed to leave the building or school grounds without permission from parent or the administration.

- The following disciplinary action will be taken if a student leaves school grounds without permission:
 - 1st offense - 1 day of In-School Suspension
 - 2nd and every subsequent offense - Consequences may include Out-of-School Suspension and Parent/Guardian Conference, Recommendation for Expulsion

H) OUT OF SCHOOL MISCONDUCT

Students are subject to discipline, up to and including suspension and expulsion for misconduct which is seriously disruptive of the educational process and is a violation of a publicized board policy, even if such conduct occurs off-school property and during non-school time.

Examples of off-school conduct that may result in such discipline include but are not limited to:

1. Sale, possession, use, or distribution of dangerous weapons, including marital arts weapons;
2. Use, possession, or distribution of illegal drugs;
3. Violent conduct;
4. Making of a bomb threat;
5. Threatening to harm or kill another student or member of the staff where any such activity has the reasonable likelihood of threatening the health, safety or welfare of school property, individuals thereon, and/or the educational process.

A complaint or concern regarding the placement of a student with disabilities concerning special education or programs and services should be discussed with student's case manager.

I) PASSING PROCEDURE

Any student in the hallway other than at passing time must have a pass from a faculty/staff member. When walking through the corridors, students are expected to be courteous at all times, to walk to the right, and to avoid congestion.

- Guidance: Students wishing to see their guidance counselor must make an appointment with the guidance secretary before or after school. A counselor wishing to see a student will call the student down.
- Administrative passes are honored as written.
- General Corridor Pass
 - Students are allowed out of class – with a pass – to go to the nurse or lavatory only in the case of an emergency. Students should use the lavatory during passing time.
- Media Center
 - All students, except National Honor Society members, are required to have a pass to gain entrance to the Media Center.

J) SMOKING POLICY

Students may not possess or use tobacco products of any kind in school, on school grounds, or at school-sponsored activities. This includes vaping of any kind. Failure to comply will result in the issuance of a police summons to violators.

Cigarettes and other tobacco products, cigarette lighters/matches will be confiscated and not returned.

K) TARDY ARRIVAL TO SCHOOL

First period begins promptly at 7:15 AM. A warning bell signals the start of class five minutes prior to its beginning to ensure students arrive to class on time.

After four tardies students will be issued an office detention.

L) CODE OF CONDUCT

ANSONIA HIGH SCHOOL DISCIPLINE CODE

To maintain a safe and caring environment and to foster our school’s commitment to demonstrating respect for all, Students must adhere to the following expectations.

**PARENTS WILL BE NOTIFIED OF ALL INFRACTIONS THAT RESULT IN SUSPENSION
(ISS) IN-SCHOOL-SUSPENSION (OSS) OUT-OF SCHOOL-SUSPENSION**

Offense	Range of Disciplinary Action
Use of electronic devices	FIRST Offense – Confiscation until end of school day SECOND Offense – Confiscation until parent retrieves Detention/ISS/OSS for repeated offenders
Class cut or failure to serve teacher detention	FIRST – Warning, Teacher Consequence SECOND – Office Detention THIRD – ISS FOURTH – Detention/ISS/OSS Recommendation for expulsion/police referral
Failure to serve Office Detention	ISS/OSS
Leaving school building or school grounds without permission	Detention/ISS/OSS return with parent and mandatory conference
Vandalism/Destruction of School Property/Theft	ISS/OSS/Restitution/Police Referral/Recommendation for expulsion
Dress Code Violation	Students are required to obey uniform policy, hats/head coverings are prohibited (other dress code details noted in handbook)
Students who have been sent/dismissed from a classroom to the Main Office who refuse to leave.	ISS/OSS Recommendation for expulsion/police referral
Students who have been sent/dismissed from a classroom to the Main Office who do not show up in the Main Office.	ISS/OSS Recommendation for expulsion/police referral
Firearms/Deadly Weapons/Dangerous Instruments	Adherence to Board of Education Policy
Verbal abuse or profane gestures toward staff	Detention/ISS/OSS Recommendation for expulsion/police referral
Fighting	5 – 10 days OSS/Police Referral/Recommendation for expulsion
Threatening, harassing, bullying, and/or use of sexual or racial discriminatory slurs	1 – 10 days ISS/OSS/Police Referral/Recommendation for expulsion
Using, possessing, distribution and/or selling controlled substances, alcohol, or other drugs	Adherence to Board of Education Policy Disciplinary consequence as determined by administration
Sexual Harassment	Adherence to Board of Education Policy 21 Disciplinary consequence as determined by administration
Smoking, Vaping and Tobacco Products	Summons will be issued for violators within the building, on school grounds and at school activities. Warning/Detention/ISS/OSS
Disruption of Educational Process	ISS/OSS Recommendation for expulsion/police referral
Inappropriate Sexual Conduct	1 – 10 days ISS/OSS/Police Referral/Recommendation for expulsion
Videotaping	Detention/ISS/OSS Recommendation for expulsion/police referral

Infractions in any of the above categories may result in more severe disciplinary consequences, which may include referral to school and community resources and/or expulsion from school. It is impossible to list all behaviors that might be considered inappropriate. Therefore, such inappropriate behaviors not listed here will be addressed on an individual basis and dealt with at the discretion of the classroom teacher and/or school administrator.

**In addition, administration can mandate the 5:30AM Warriors Club in lieu of Detention/ISS/OSS.*

M) PBIS – POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORT

Positive Behavioral Interventions and support

Goal: To reduce the number of discipline referrals school wide by evaluating data, systems and practices.

What is PBIS?

- PBIS is a practical approach to eliminate challenging behaviors and to replace them with cooperative or pro-social skills. It is a researched based combination of practices that creates a positive school climate in which students can achieve behavioral and academic success. Students learn appropriate behaviors through instruction, practice, feedback and encouragement. With the consistency in behavior expectations, students learn that there are both consequences and rewards for their choices.

Why is PBIS Beneficial?

- A consistent commitment to the use of PBIS has been demonstrated to reduce unacceptable student behavior and to decrease the need for severe punishment such as detention or suspension.

How does PBIS help the students and the community?

- PBIS can target an individual student when necessary, but it can also focus on the entire school community and instill and foster self-esteem and school pride.

Ansonia High School PBIS Alternative to Suspension- Warriors Club

Positive Behavior Mission Statement:

Ansonia High School is a diverse community that creates an environment of learning, respect and responsibility both on and off our campus for all.

5:30AM Warriors Club: An exercise/Judo program designed for volunteers as well as mandated students referred for disciplinary reasons. Club meets 5:30AM Monday through Friday and helps to build character, discipline and respect amongst peers through the Martial Art of Judo. Members of the club are also afforded the opportunity to be members of New Britain Judo and Dynamic Arts in New Britain, Connecticut.

School-Wide Behavioral Expectations:

Chargers Promoting Positive Change

- C-** Courtesy:
Treat others as you would want to be treated
- P-** Pride:
Always give your best effort
- P-** Perseverance:
Work to overcome challenges
- C-** Cooperation:
Working together to achieve a common goal

SECTION VI. EXTRA-CURRICULAR ACTIVITIES

In addition to classroom subjects, students are encouraged to participate in other school activities. The choice of co-curricular and/or extra-curricular activity depends greatly on the individual's particular interest and initiative and, in cases of academic societies, whether or not the student is qualified. This additional experience is an important factor in high school life and is very beneficial to all students. Therefore, students should carefully consider the various activities that are available before making a selection. To gain the most from such experiences, students should be careful not to become involved in too many different activities.

At times, students have an interest beyond current extra-curricular offerings. In this case, students are encouraged to develop a proposal for new clubs/activities, seek an advisor, and bring the proposal to the Principal for approval.

Students can lose the privilege to participate in any of the activities below per administrators' discretion.

Athletics

Athletics are considered an integral part of the school's educational program. Whether participation is on the intramural, interscholastic, or class level, students have an opportunity to acquire qualities of fitness, self-discipline, and cooperation.

Student interscholastic activities shall be governed by the Connecticut Interscholastic Athletic Conference (CIAC) regulations. Eligibility for participation is governed by state law as well as the regulation of the CIAC.

Any student athlete who has not reported to school by noon will not be permitted to practice or play that afternoon or evening. Exceptions to this rule will be considered only if the player's parent explains the unusual circumstances to the principal or designee, such that this is an excused absence.

Dances and Social Events

School dances may be scheduled periodically during the school year. Only legally enrolled students of this school may attend dances unless other arrangements have been made and approved by the administration. Students are expected to dress appropriately for all dances.

Standards of dress, admission costs, and other pertinent instructions for a particular dance will be announced prior to the dance.

Note: Sponsors of Clubs, Performing Groups, athletic teams and other extracurricular activities may establish rules/standards of behavior for participants, including consequences for misbehavior, that are stricter than those for students in general.

A) ACADEMIC SOCIETIES

National Honor Society: A five-member faculty council reviews and weighs all evidence and approves membership into the society. The induction ceremony is held in March.

Students will perform a variety of service projects including the annual blood drives. Students who meet the following criteria will be selected in their junior or senior year:

- Cumulative average of 85% based on quality point ratio
- Documented evidence of superior leadership, service, scholarship, and character

Spanish Honor Societies: Students can become eligible for induction after completion of five semesters (or two and one-half years) of study in Spanish.

- Students must have an average of 88.5%
- Induction takes place in the second half of the year

B) CLUBS AND ORGANIZATIONS

Note: Some offerings may change due to budgetary restrictions.

Art Club: Students collaborate on group projects such as; murals, or work on an independent art pieces.

A/V Club (Audio Visual): The goal of the Ansonia High School A/V Club is to give students experiences in using audio visual equipment, as well as, experiences in all aspects of theatre production.

Book Club: The goal of the Ansonia High School Book Club is to encourage reading by providing a safe environment where student led literacy discussions can take place in a respectful manner.

Charity Quilting and Sewing – This is a brand new club that will focus on creating quilts and other sewing projects for the school and community. It is a great way to learn to sew and provide quilts for people in need.

Chess Club: Open to all students; students engage in interscholastic play, culminating in a tournament.

C.I.S.P.: The Greater New Haven **Cooperative International Studies Program (CISP)**, now in its nineteenth year, provides high school students in the Amity Regional, Ansonia, East Haven, New Haven, and Seymour school districts the opportunity to explore issues of global importance. Organized around strands of international topics, the Program uses an interdisciplinary approach and changes strands each semester. For the 2014 – 2015 school year, CISP will offer semesters on *International Science and Medicine* and *International Law and Social Justice*. Both semester strands are braided with a third strand, *Cultural Sensitivity*. Students may enroll in either or both semesters. The structure of CISP rests on learning/activity sessions, field trips, student exchanges, and collaborative research projects for which students from all districts come together. Most of these activities take place on Thursday afternoons after regular school hours, but a few take place on other afternoons or during the school day. Additionally, at each participating school, students meet in-house regularly with CISP teachers to explore the semester's strands in greater depth. Students are afforded opportunities to hone their reading, writing, and technology skills as they participate in program activities and develop projects in Sister School teams. Collaborating in these teams introduces a unique social aspect and gives students the opportunity to develop positive relationships with those of differing backgrounds.

Chorus/After School: The After School Chorus performs at various school and community events throughout the school year. Membership is open to all students; however, students not enrolled in the choral program must successfully complete a brief audition in order to participate.

Computer Science Club: Students interested in computer science meet to learn and practice computer science concepts. Topics include but not limited to: Human Computer Interactions, Problem Solving, Web Design, Programming (including Android Application development) and Robotics

DECA (Distributive Education Clubs of America) Prepares emerging leaders and entrepreneurs in marketing, finance, hospitality and management in high schools and colleges.

Drama Club: Open to all students interested in learning the various aspects of theater; no previous experience required. Activities include acting workshops, attending performances and organizing productions.

Elementary Mentoring: Mentors sign up to work with a student at Prendergast or Mead for 1 hour, 1 day a week after school. They engage with them through play and talking.

Forensics Club: Study of the field of forensics.

FBLA (Future Business Leaders of America): Expanding student knowledge in the area of business.

Garden Club: The garden club beautifies Ansonia High School's grounds and indoor plants. Activities may include planting bulbs, weeding gardens, watering and maintaining indoor and outdoor plants.

Gospel Choir/Ladies of Harmony: For students to strengthen their interest of singing.

GSA (Gay, Straight Alliance): Our mission is to create a place of openness and safety for people to be themselves and feel comfortable expressing themselves freely without judgment and harassment. Our purpose is to share and educate others to have an understanding on Gay, Lesbian, Bisexual, Transgender, Queer, Questioning, Intersex, and Straight people to form an alliance.

Hiking/Biking Club: Students who wish to enjoy these activities after school.

History Club: Students explore various historical events in detail. The club meets 2-3 times a month.

Human Relations Club: Open to all students interested in broadening their understanding of other cultures. Activities develop leadership skills, introduce students to cultural events, issues in human relations, and provide opportunities to work with students at the elementary level.

Interact/Make a Difference Club: Open to all students wishing to become involved in helping others; collections and fund-raising activities are held to benefit local charities.

Junior Ring Dance Committee: Juniors plan a semi-formal dinner dance to celebrate receiving their class rings.

LCA Club: Offers the opportunity for student peers to be **Life Coach Assistants (LCAs)** for special education students who are enrolled in the *Life Skills Center* functional life skills/vocational classes. The **LCA** program is for **sophomores, juniors** and **seniors** who are interested, (and meet the criteria), in working with disabled peers to develop basic functional skills. These skills will permit disabled students to become as independent as possible as they mature into young adults. The experience will allow non-disabled peers to actively contribute to their disabled peer's educational and social growth. Interested students must fill out an application and sign a contract.

Literary Club: Reading, analyzing, and discussing literary works, including graphic novels, as well as literary criticism and student responses.

Mr.AHS: Competition is open to senior boys only.

National Honor Society: Selection made through rigorous national standards.

PTSO: The Parent-Teacher-Student Organization that meets monthly and plans/sponsors events supporting Ansonia High School.

School Store: Elective for students to operate our school store and manage the products.

Senior Prom: Students plan this formal dance sponsored by the Senior Class; event held in May.

Ski Club: Open to all levels of skiers

Spanish Club: Open to students with an interest in the language and culture of the Hispanic world; the club organizes activities and trips to events related to Spanish culture.

Spirit Club: Organizing events to give students the opportunity to exhibit school spirit.

Student Ambassadors: Primary mission will be to guide/welcome parents and new students coming into AHS and/or those students that would like to visit (shadow a student) with the possible intentions of becoming a future student. Participation within the community and servicing those in need is just another characteristic of this program.

Student Government: Comprised of student representatives and class officers, who work together to deal with issues concerning student life.

Student of the Month: Selection of one student by school staff.

Talent Show: An offshoot of the Drama Club, this annual event involves students both behind the scenes and onstage, either as technicians, performers, Master of Ceremonies. No previous experience required.

Technology/Student Assoc.: Technology Student Association members may design products using AutoDesk Inventor. They may research topics related to technology including communication, transportation, construction, and manufacturing. Students are challenged to make improvements on designs and create new ones in the Tech Lab.

United Way High School Volunteer Council: The goal is to provide an opportunity for high school students to interact with students from different schools to learn and practice leadership skills, to develop knowledge of community service needs, and to implement at least one major joint volunteer project a year that will make a greater impact.

World Lang. Honor Society: Students who demonstrate proficiency in another language who meet set standards.

C.) ATHLETIC PROGRAMS

Note: All sports program offerings may change due to budgetary restrictions.

FALL SPORTS

Football
Boys'/Girls' Soccer
Girls' Volleyball

WINTER SPORTS

Girls' Basketball
Boys' Basketball

SPRING SPORTS

Boys' Baseball
Girls' Softball
Girls' Tennis
Boys' Golf

ADDITIONAL PROGRAMS

Cheerleading

NOTICE

ANSONIA PUBLIC SCHOOL
42 GROVE STREET
ANSONIA, CONNECTICUT 06401

Enforcement of Title VI, Title IX, Section 504, and All Other Applicable Statutes

IT IS THE POLICY OF THE ANSONIA BOARD OF EDUCATION NOT TO DISCRIMINATE AGAINST OTHERWISE QUALIFIED INDIVIDUALS IN ANY OF ITS EDUCATIONAL PROGRAMS, ACTIVITIES, OR EMPLOYMENT PRACTICES ON THE BASIS OF RACE, SEX, NATIONAL ORIGIN, COLOR, RELIGION, HANDICAPPED CONDITION, AGE, SEXUAL ORIENTATION, OR MARITAL STATUS.

The Ansonia Public Schools are required to honor the above policy in all school activities, employment, and throughout the physical plant. Should a student, employee, or vendor feel discriminated against or sexual harassment is present, he/she may file a complaint by contacting the appropriate coordinator listed below:

Title VI:

Paul Giansanti, Principal
Ansonia High School
20 Pulaski Highway
Ansonia, CT 06401
(203) 736-5060

Title IX:

Paul Giansanti, Principal
Ansonia High School
20 Pulaski Highway
Ansonia, CT 06401
(203) 736-5060

Section 504:

Katharine L. Gabrielson, Director
Special Education Department
Ansonia Board of Education
42 Grove Street
Ansonia, CT 06401
(203) 736-5099

Appendix A

Affirmative Action policy

It is the policy of the Ansonia Board of Education not to discriminate on the basis of racial origin, color, religious beliefs or association, national origin, sex, or disability in any of its vocational education programs or regular academic programs or activities.

The following vocational programs are offered:

- Project Lead the Way (PLTW) Introduction to Engineering, PLTW Principles of Engineering, PLTW Digital Electronics, PLTW Aerospace Engineering, PLTW Engineering Design and Development, Technology Education I, II and III, and Graphic Arts.
- Accounting, Business Law, Computer Applications, Consumer Economics, Personal Finance, Marketing, The Business of Sports and Entertainment, Workplace Awareness, Entrepreneurship.
- Foods I, Foods II, Professional Cooking

Inquiries regarding compliance with the above may be directed to Paul Giansanti, Title VI Coordinator, Title IX Coordinator, telephone 736-5060; or Ms. Kathie Gabrielson, Section 504 Coordinator, telephone 954-0010. The address is: Board of Education Office, 42 Grove Street, Ansonia, CT 06401.

Grievance Procedure

1. Any complaint from or on behalf of any person employed, or any person (including parents and students) served by the school department, shall be communicated to: Paul Giansanti or Ms. Kathie Gabrielson (refer to above for addresses and telephone numbers).
2. The Coordinator shall investigate the complaint, attempt to resolve the issue, and report his findings to the Affirmative Action Committee.
3. This committee, if the issue has not been resolved, will consider the evidence in the case submitted by the aggrieved and the coordinator, and recommend any corrective action to be undertaken by the superintendent.
4. Any appeal from the decision of the superintendent may be taken to the school board within ten (10) days.
5. An appeal from the school board decision may within ten (10) days be brought to the Federal Office of Civil Rights, and an appeal from the latter's decision may be brought in the federal courts, whose decision shall be final.
6. Office for Civil Rights (OCR) enforces several Federal civil rights laws that prohibit discrimination in programs or activities that receive Federal financial assistance from the Department of Education. These laws prohibit discrimination on the basis of race, color, and national origin, sex, disability, and on the basis of age. These laws extend to all state education agencies, elementary and secondary school systems, colleges and universities, vocational schools, proprietary schools, state vocational rehabilitation agencies, libraries, and museums that receive U.S. Department of Education funds. OCR also has responsibilities under Title II of the Americans with Disabilities Act of 1990 (prohibiting disability discrimination by public entities, whether or not they receive federal financial assistance). In addition, as of January 8, 2002, OCR enforces the Boy Scouts of America Equal Access Act (Section 9525 of the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act of 2001). Under the Boy Scouts of America Equal Access Act, no public elementary or secondary school or State or local education agency that provides an opportunity for one or more outside youth or community groups to meet on school premises or in school facilities before or after school hours shall deny equal access or a fair opportunity to meet to, or discriminate against, any group officially affiliated with the Boy Scouts of America, or any other youth group listed in Title 36 of the United States Code as a patriotic society.

(OCR) Complaint Process, Sex Discrimination, Race and National Origin Discrimination, Age Discrimination, Disability Discrimination, Boy Scouts of America Equal Access Act)

U.S. Department of Education

Office for Civil Rights

33 Arch Street, Suite 900

Boston, MA 02110-1491

Phone 617-289-0111; Fax 617-289-0150; email OCR.Boston@ed.gov

OCR on the web: <http://www.ed.gov/about/offices/list/ocr/know.html>

NOTICE OF NONDISCRIMINATION

In compliance with Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, the Civil Rights Act of 1987, and other pertinent state and federal statutes, the Ansonia Board of Education adopts the following policy of nondiscrimination. Applicants for admission and employment, students, parents, employees, sources of referral of applicants for admission and employment, and all unions or professional organizations holding collective bargaining or professional agreements with the Ansonia Board of Education are hereby notified that this District does not discriminate on the basis of race, color, national origin, religious creed, sex, age, sexual orientation, marital status, or disability in admission or access to, or treatment or employment in its programs and activities.

SECTION 504 OF THE REHABILITATION ACT OF 1973 **TITLE II OF THE AMERICANS WITH DISABILITIES ACT OF 1990**

SECTION 504 AND Title II prohibit discrimination on the basis of disability. The Board is committed to providing an educational environment free from discrimination and harassment. A student may be eligible for accommodations under Section 504 if the student has a physical or mental impairment which substantially limits one or more major life activities. A student with a qualifying disability under Section 504 must receive those accommodations, modifications, and/or services which are needed to ensure that the student receives an educational opportunity equal to that afforded to non-disabled students. Either parents/guardians or school personnel may refer a student for determination of eligibility under Section 504.

Any person with a complaint concerning discrimination with regards to services or facilities under Section 504 may file a grievance with the Board's Section 504 Coordinator. Grievance forms are available from central office for this purpose. The person submitting the grievance must include: the name(s) of person(s) or group making the complaint; whether the person(s) represents an individual or group; whether the person(s) making the complaint has discussed the problem with the site administrator; and a summary of the complaint and a suggested solution(s). The Section 504 Coordinator will have ten (10) school days to mail a reply to the complainant. If the complainant is not satisfied with the response received from the Section 504 Coordinator, or if no response is mailed by the 504 Coordinator within ten (10) business days, the complainant may request an impartial due process hearing to review the complaint.

The Board shall not coerce, intimidate, threaten, retaliate against or interfere with any person who attempts to assert a right protected by the above law and will cooperate with investigating and enforcement proceedings under Section 504, as well as the ADA, Title IX and Title VI.

Any person having inquiries concerning the Board's compliance with the regulations implementing Section 504 is directed to contact the Board's Section 504 Coordinator:

Katharine Gabrielson, Director of Special Services
Address: 42 Grove Street, Ansonia, CT 06401
Telephone: (203) 736-5095

Sexual Harassment

The district wants all students to learn in an environment free from all forms of sexual harassment. Sexual harassment is against state and federal laws. It is unwelcome sexual attention from peers, teachers, staff or anyone with whom the victim may interact. Sexual harassment, whether verbal or physical, is not acceptable in any form. Any student who believes that he or she has been subjected to sexual harassment should report the alleged misconduct immediately to his/her teacher, social worker, guidance counselor, administrator, school nurse or any responsible individual with whom the student feels comfortable, either informally or through the filing of a formal complaint.

The district will notify the parents of all students involved in sexual harassment by student(s) when the allegations are not minor and will notify parents of any incident of sexual harassment or sexual abuse by an employee.

A grievance alleging sexual harassment by a student or staff may be presented by a student and/or parent to the Title IX Coordinator, Paul Giansanti, Principal Ansonia High School, 20 Pulaski Highway, Ansonia, CT. 06401 or by telephone at (203) 736-5060. Grievance forms are available from the central office for this purpose. The complaint should list the name of the complainant, the date of the complaint, the date of the alleged harassment, the name(s) of the harasser(s), where such harassment occurred, and a detailed statement of the circumstances constituting the alleged harassment.

The Title IX Coordinator will investigate the grievance and issue a written report. If the complainant is not satisfied with the results of the investigation, s/he may appeal to the Superintendent. The Superintendent may conduct an investigation and will then respond to the grievance in writing.

Appendix B)

NOTIFICATION OF RIGHTS UNDER FERPA
For Ansonia Public Schools

The Family Educational Rights and Privacy Act (FERPA) afford parents and students over 18 years of age ("eligible students") certain rights with respect to the student's educational records. They are:

(1) *The right to inspect and review the student's education records within 45 days of the day the Ansonia Public Schools receives a request for access.*

Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

(2) *The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading.*

Parents or eligible students may ask Ansonia Public Schools to amend the record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If Ansonia Public Schools decides not to amend the record as requested by the parent or eligible student, Ansonia Public Schools will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

(3) *The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.*

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by Ansonia Public Schools as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Ansonia Board of Education; a person or company with whom Ansonia Public Schools has contracted to perform a special task such as an attorney, auditor, medical consultant, or therapist; or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his/her tasks.

Upon request, Ansonia Public Schools discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

(4) *The right to file a complaint with the U.S. Department of Education concerning alleged failures by Ansonia Public Schools to comply with the requirements of FERPA.* The name and address of the office that administers

FERPA is:

Family Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, D.C. 20202-4605

NOTE: As of October 30, 2000, Federal law states that schools must provide to military recruiters, without the consent of parent or student, the same student information that they provide to colleges and employers ("directory information"), unless we receive written objection by parent/guardian. This information includes lists of names and contact information for students seventeen years and older.

Instruction

Telecommunications/Internet: Acceptable Use Policy

The Board of Education believes in the educational value of electronic communications and recognizes their potential to support the Board's educational program. Resource sharing and communication for both students and teachers have increased with access to telecommunications and to the Internet. It is imperative that members of the school community conduct themselves in a responsible manner consistent with federal and state law while utilizing the Internet and any other electronic information retrieval system.

Guidelines for General Use

With increased access to information from various sources via computers comes the availability of material that may not have any educational value in the context of the school setting. The Board recognizes the importance of the exercise of individual judgment in accessing information through the Internet and any other electronic information retrieval system for educational purposes. In the exercise of such judgment, however, the following guidelines should be

Followed:

1. Access to the Internet or to any other electronic information retrieval system is a privilege, not a right. Accordingly, such access is given only to those individuals who agree to act in a considerate and responsible manner and agree to comply with Board policies and procedures.
2. All uses of the Internet or any electronic information retrieval service or any telecommunications network must be supportive of educational objectives and research and must be consistent with academic expectations.
3. Any electronic mail shall be used only by the authorized owner of the account. All account owners are ultimately responsible for activity under their account.
4. All electronic mail systems, the Internet and any electronic information retrieval systems are the sole properties of the Board and are provided solely for the purpose of carrying out the educational and operational needs of the Board.
5. Instant messaging and peer-to-peer traffic over the district system or on district equipment is prohibited.
6. Any use inconsistent with this purpose, including personal use is prohibited. Electronic mail is not guaranteed to be private; the Board of Education reserves the right to monitor the use of such systems in order to insure compliance with these guidelines by, e.g., bypassing passwords.
7. Any use of the Board's computer systems, E-mail systems, Internet or other electronic informational retrieval systems for illegal or inappropriate purposes or for accessing material that is objectionable in any school environment, including vulgar or obscene materials, is prohibited.
8. Any use of these electronic systems for commercial purposes, financial gain, or solicitation is prohibited.
9. The transmission of any copyrighted or legally protected material over such electronic systems is prohibited.
10. The transmission of abusive, harassing, threatening, intimidating, obscene or vulgar material or language is prohibited. The user is expected to be polite and courteous while using the Board's electronic systems.
11. Any attempt to harm or destroy data of another user or engage in acts of vandalism will not be tolerated.
12. Violations of this policy may result in revocation of access to and privileges relating to the Internet or any electronic information retrieval systems. Violations of this policy by a student may result in disciplinary action, up to and including suspension and/or expulsion. In the case of any breach of this policy by an employee, such disciplinary action may include discharge.
13. The Superintendent of Schools will appoint one administrator to serve as the Board's "Internet Administrator", who will be responsible for implementing this policy, establishing procedures, and supervising access privileges.

Active Restriction Measures

The Ansonia Board of Education, either through use of its own resources, or in combination with the Data Acquisition Site providing Internet access, will utilize filtering software or other technologies to prevent students from accessing visual depictions that are (1) obscene, (2) child pornography, or (3) harmful to minors. The school will also monitor the online activities of students, through direct observation and/or technological means, to ensure that students are not accessing such depictions or any other material which is inappropriate for minors.

Internet filtering software or other technology-based protection systems may be disabled by a supervising teacher or school administrator, as necessary, for purposes of bona fide research or other educational projects being conducted by students age 18 and older.

The term “harmful to minors” is defined by the Communications Act of 1934 (47 USC Section 254 [h][7]), as meaning any picture, image, graphic image file, or other visual depiction that:

INSTRUCTION

Telecommunications/Internet: Acceptable Use

6141.321(c)

1. Taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;
2. Depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals;
3. taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

Legal Reference: Connecticut General Statutes

1-19(b)(11) Access to public records. Exempt records.

10-15b Access of parent or guardians to student's records..

10-209 Records not to be public.

11-8a Retention, destruction and transfer of documents

11-8b Transfer or disposal of public records. State Library Board to adopt regulations.

46b-56 (e) Access to Records of Minors.

Connecticut Public Records Administration Schedule V - Disposition of Education Records (Revised 1983).

Federal Family Educational Rights and Privacy Act of 1974 (section 438 of the General Education Provisions Act, as amended, added by section 513 of PL 93-568, codified at 20 U.S.C. 1232g.).

Dept. of Education. 34 CFR. Part 99 (May 9, 1980 45 FR 30802) regs.

implementing FERPA enacted as part of 438 of General Education Provisions Act (20 U.S.C. 1232g)-parent and student privacy and other rights with respect to educational records, as amended 11/21/96.

Children's Internet Protection Act of 2000 (HR 4577, P.L.106-554)

Communications Act of 1934, as amended (47 U.S.C. 254[h],[I])

Elementary and Secondary Education Act of 1965, as amended (20 U.S.C. 6801 et seq., Part F)

Public Law 94-553, The Copyright Act of 1976, 17 U.S.C. 101 et. seq.

Reno v. ACLU, 521 U.S. 844 (1997)

Ginsberg v. New York, 390 U.S. 629, at 642, n.10 (1968)

Board of Education v. Pico, 457 U.S. 868 (1988)

Hazelwood School District v. Kuhlmeier, 484 U.S. 620, 267 (1988)

Policy adopted: May 5, 2004 ANSONIA PUBLIC SCHOOLS

Policy revised: March 5, 2008 Ansonia, Connecticut

6141.321
ANSONIA PUBLIC SCHOOLS
Ansonia, Connecticut
CODE OF CONDUCT FOR INTERNET AND OTHER
COMPUTER NETWORK ACCESS

The purpose of providing Internet and other computer network access in this district is to promote the exchange of information and ideas with the global community. The following represents a guide to the acceptable use of the technology provided by this district. All network use must be consistent with the policies and goals of this school district. Inappropriate use of district technology will result in the loss of technology use, disciplinary action, and/or referral to legal authorities.

All Internet and other computer network users will be expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following:

1. Be polite. Messages should not be abusive to others.
2. Take pride in communications. Check spelling and grammar.
3. Use appropriate language. Do not swear or use vulgarities or any other inappropriate language, symbols, or pictures.
4. Protect password confidentiality. Passwords are not to be shared with others. Using another user's account or password or allowing such access by another may be permitted only with the approval of the supervising teacher or system administrator.
5. Do not reveal your personal address or telephone number or those of other persons. No student information protected by FERPA should be electronically transmitted or otherwise disseminated through the network.
6. Do not disguise the point of origin or transmission of electronic mail.
7. Do not send messages that contain false, malicious, or misleading information which maybe injurious to a person or a person's property.
8. Illegal activities are strictly prohibited.
9. The district technology is not to be used for playing multi-user or other network intensive games, commercial ventures, Internet relay chat lines, or downloading excessively large files.
10. No charges for services, products, or information are to be incurred without appropriate permission.
11. Do not use the network in such a way that you would disrupt the use of the network by other users.
12. Users shall respect the privacy of others and not read the mail or files of others without their permission. Copyright and licensing laws will not be intentionally violated.
13. Vandalism will result in cancellation of privileges. Vandalism is defined as any malicious attempt to harm or destroy hardware, data of another user, Internet, or any other agencies or other networks which may be accessed. This includes, but is not limited to, the creation of computer viruses.
14. Report security problems to the supervising teacher or system administrator.
15. Violators of this policy shall hold the district, including its employees and agents, harmless against any and all causes of action, damages, or other liability resulting from the willful or negligent violation of this policy.

**ANSONIA PUBLIC SCHOOLS
Ansonia, Connecticut**

Guidelines for Telecommunications Use at Home

Exploring the rich resources available through the telecommunications of the Internet can be a wonderful educational experience for your child. However, there are a few risks for children who use online services. Teenagers are particularly at risk because they often use the computer unsupervised and because they are more likely than younger children to participate in online chats and discussions. The Internet is not governed by any entity; therefore, there are no limits or checks on the kind of information that is accessible to Internet users.

The best way to assure that your children are having positive online experiences is to stay in touch with what they are doing.

Open communication with your children and getting online yourself will help you to understand the benefits of these systems and alert you to potential problem areas. Consider the following guidelines:

- * The computer used for online services should be in a public place. If the computer is in the child's bedroom, the door should be open when he/she is online.
- * Develop a set of rules and consequences. Write them in terms of what you want to have happen, rather than the negative behavior you don't want to occur.
- * Respect privacy. Do not open another user's mail.
- * Discuss screen names. May your child use his/her real name or something else?
- * Set reasonable time limits for use. Most services charge by the time used. Set a monthly budget for use.
- * Use the parental control features if available.
- * Determine if your child may purchase online services or goods.
- * If your child receives a message that is suggestive, obscene, threatening or makes him/her feel uncomfortable, forward a copy of the message to the service provider and ask for assistance.

The following rules are suggested by the National Center for Missing and Exploited children.

"My Rules for Online Safety"

1. I will not give out personal information such as my address, telephone number, parents' work address/telephone number, or the name and location of my school without my parents' permission.
2. I will tell my parent right away if I come across any information that makes me feel uncomfortable.
3. I will never agree to get together with someone I "meet" online without first checking with my parents. If my parents agree to the meeting, I will make sure that it is in a public place and bring my mother or father along.
4. I will never send a person my picture or anything else without first checking with my parents.
5. I will not respond to any messages that are mean or in any way make me feel uncomfortable. It is not my fault if I get a message like that. If I do I will tell my parents right away so that they can contact the online service.
6. I will talk with my parents so that we can set up rules for going online. We will decide upon the time of day that I can be online, the length of time I can be online, and appropriate areas for me to visit. I will not access other areas or break these rules without their permission.

E) **Instruction**

Bring Your Own Device (BYOD) Policy #6141.328

Guidelines for the Use of Personal Technology on Campus *(For Ansonia High School only as a pilot for 2015-2016)* **PERMISSION SLIP REQUIRED**

Technology has changed the way we approach education as we prepare our students for future opportunities. We understand the many positive educational benefits of using technology in the classroom and importance of the integration of technology in our curriculum. In an effort to encourage our students and continue to develop their technology skills, students in the Ansonia Public Schools may use their own technology at school for educational purposes.

Definition of Personal Technology

For purposes of this policy, “personal technology” means a privately owned, wireless, and portable electronic hand-held equipment that includes, but is not limited to, existing and emerging mobile communication systems and smart technologies, portable internet devices, Personal Digital Assistants (PDAs), hand held entertainment systems or portable information technology systems that can be used for word processing, wireless Internet access, image capture/recording, sound recording and information transmitting/receiving/storing, etc.

Use of Technology for Instructional Purposes

Use of technology in school is a privilege which comes with great responsibility. Students will only be allowed to use their laptops or tablets not smaller than seven inches (7”), for educational purposes at school. Checking personal email, socializing via texts or instant messages, or otherwise engaging in personal pursuits is prohibited during the instructional day. Students are responsible for charging and maintaining their own devices. The school system is not responsible for providing “charging stations”. Should a student commit any Internet Safety Policy violation, their access privileges will be revoked. School disciplinary action will be taken and/or appropriate legal action may be initiated.

Internet Access on School Grounds

Only the internet gateway provided by the school may be accessed while on campus. Personal technology is not permitted to be used to access outside internet sources at any time.

Compliance with other Board Policies

When participating in B.Y.O.D., students must adhere to the Student Code of Conduct, as well as all Board policies, particularly the Ansonia Public School District’s Acceptable Use Policy. This means that students who use their personal technology at school must abide by the established policies regarding acceptable use of the Internet, bullying, harassment, cheating, threats, student confidentiality and other misconduct that violates school rules or causes a disruption of educational activities.

Instruction

Bring Your Own Device (BYOD) (continued)

Additional Guidelines

- Teachers have the discretion to determine when students may use personal technology in the classroom. Students must immediately comply with their teachers' requests to shut down or put away personal technology.
- All personal technology must be in silent mode.
- Students may not use personal technology during any assessments or tests unless otherwise directed by school personnel.
- Students shall not transmit, post, or otherwise publicly share photographs or videos that they have taken of any person on school grounds or in a school vehicle.

Security and Damages

Responsibility to keep a student's personal technology secure rests with the individual owner. Ansonia Public School District, including its staff or employees, is not liable for any device stolen or damaged on campus. If a device is stolen or damaged, it will be handled through the administrative office in a manner similar to the loss or damage of other personal property. It is recommended that students personalize their devices for easy identification and utilize protective cases.

The Ansonia Public School District Technology Department will not service any non-district owned technology, which includes troubleshooting, software and/or hardware issues. Students are responsible for securing their devices and making sure that they have up-to-date anti-virus software installed, if applicable.

Failure to Follow B.Y.O.T. Guidelines

Misuse of personal technology in violation of these guidelines may result in the loss of access privileges, a prohibition on the use or possession of personal technology on school grounds, or other disciplinary consequences up to and including suspension and expulsion.

Policy adopted: September 2, 2015

ANSONIA PUBLIC SCHOOLS
Ansonia, Connecticut

Bring Your Own Device (BYOD) Agreement

In exchange for the privilege of using personal technology at school, we acknowledge and agree to each of the following:

1. The District’s policies on student conduct and Acceptable Use of the Internet apply to the use of personal technology. It is the student’s responsibility to abide by those policies when using personal technology on school grounds;
2. Only the Internet gateway provided by the school will be accessed on school grounds. The school’s network filters will be applied to the student’s connection and no attempts will be made to bypass the network restrictions by using personal access to the Internet;
3. There is no expectation of personal privacy in the use of personal technology at school. The District’s network administrators have the ability to identify users and monitor all B.Y.O.D. devices logged on to the network;
4. Personal technology may be searched by school personnel if there are reasonable grounds for suspecting that the search will turn up evidence that a student has violated or is violating either the law or the rules of the school;
5. The school district has the right to examine any device that is suspected of causing problems or was the source of an attack or virus infection;
6. Misuse of personal technology may result in the loss of access privileges, a prohibition on the use or possession of personal technology on school grounds, or other disciplinary consequences up to and including suspension and expulsion.

I/We understand and will abide by the above B.Y.O.D. guidelines. As the parent or guardian, I hereby consent to my child’s use of personal technology at school. I/We agree to hold the District harmless for any damages suffered by my child or me including those arising from unauthorized use, loss of data, and exposure to potentially harmful or inappropriate material arising from the use of personal technology at school.

Name of Student (please print)

Signature of Student

Date

Name of Parent or Guardian (please print)

Signature of Parent or Guardian

Date

Appendix F

Ansonia Board of Education Policies

Each year, Connecticut public schools are required to publish information about certain policies and procedures relating to children's education, their rights and yours, and associated issues. Here is a copy of the flyer distributed at the start of each school year: [Policies Flyer](#)

The State of Connecticut in June 2008 adopted written procedures for anyone wishing to file a complaint regarding several federal education grant programs.

Many of the Ansonia Board of Education policies concerning students, parents, and educational programs are listed below and can be viewed by going on the internet at www.Anonia.org and then click on the appropriate link you wish to view. You will need Adobe Acrobat Reader in order to view each one.

**Can't hide
that
CHARGER
Pride**

